

平成 2 1 年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** まであり、8 ページまでです。
- 2 9 ページ、10 ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、ア、イ、ウ、……の記号で答えなさい。

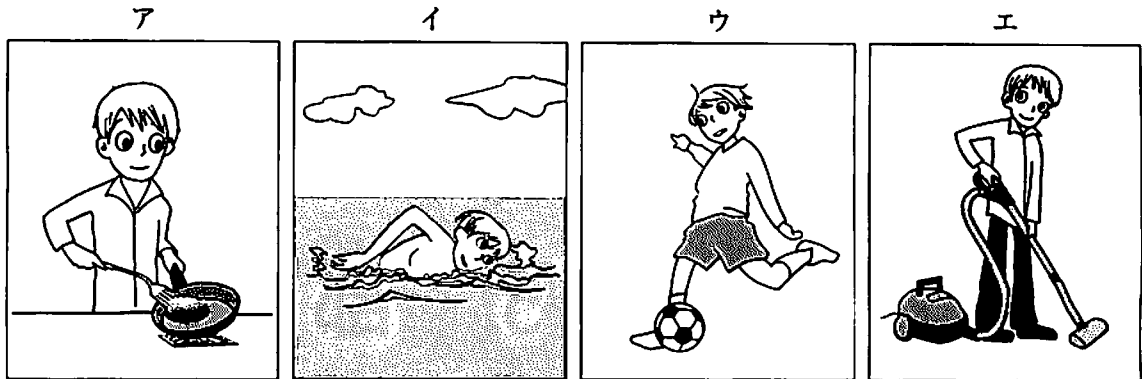
<聞き取りテスト代替問題を実施する場合の注意>

- 1 問題は、3 ページから 8 ページまでの **2** ～ **4** と、9 ページ、10 ページの「聞き取りテスト代替問題」です。
- 2 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ～ **4** について、解答しなさい。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、ア、イ、ウ、……の記号で答えなさい。

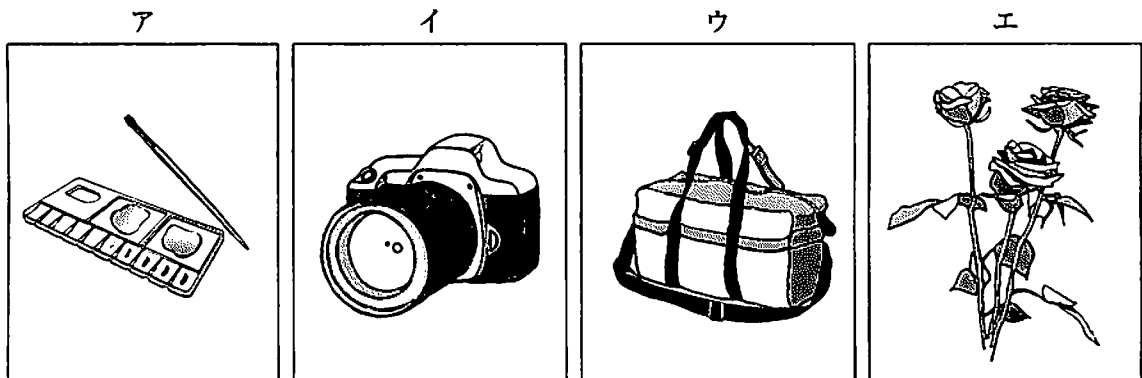
1 放送を聞いて、問いに答えなさい。

問1 次のNo.1～No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、ア～エからそれぞれ選びなさい。

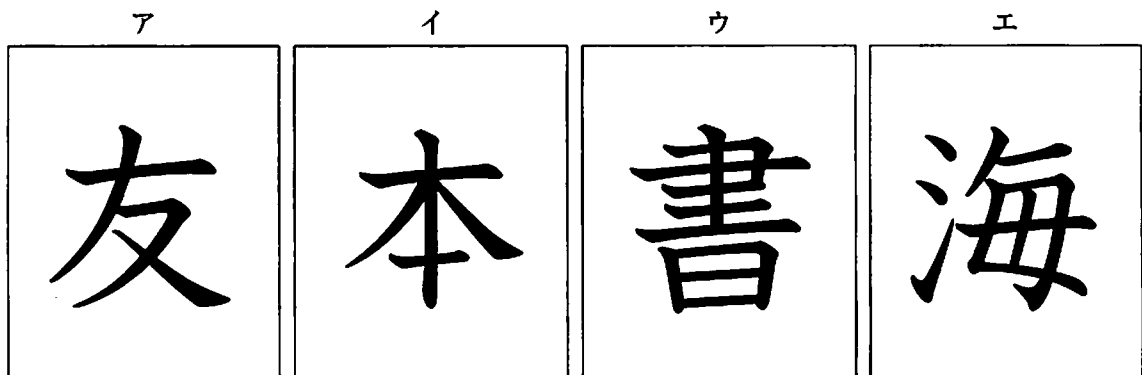
No.1



No.2



No.3



問2 次のNo.1～No.3について、京子とビルの対話を聞き、チャイムの鳴るところで京子が話す言葉として最も適当なものを、ア～エからそれぞれ選びなさい。

No.1 ア I'm going to the zoo.

イ I liked them very much.

ウ I'm also glad to see you.

エ I went to a concert yesterday.

No.2 ア It'll leave tomorrow.

イ It left from the station.

ウ It leaves at three fifty.

エ It takes thirty minutes.

No.3 ア I've never been there.

イ I'd like to know where we'll meet.

ウ I hope you'll have a lot of friends there.

エ I'll go to Canada to study English this summer.

問3 英文を聞き、その内容についてのNo.1～No.3の質問の答えとして最も適当なものを、ア～エからそれぞれ選びなさい。

No.1 ア The American family.

イ Having lunch with Ayako.

ウ Going to the summer festival to see *yukata*.

エ The *yukata* Mary got from Ayako's mother.

No.2 ア Things about houses in Japan.

イ Things about American culture.

ウ Things about Japanese festivals.

エ Things about festivals in Mary's country.

No.3 ア To learn about American culture.

イ To have a good time at the summer festival.

ウ To help Mary with understanding Japanese festivals.

エ To tell people from other countries about Japanese culture.

2 次の英文は、早紀が、卒業(graduation)を記念して取り組んでいる活動について、英語を教えているラッド(Ladd)先生と会話している場面のものです。これを読んで、問いに答えなさい。

Mr. Ladd : Hi, Saki. I hear you worked hard to make the yearbook. How was it?

Saki : It was fun. I (1) making it with my friends last week. There are many pictures of school events in it, for example, the school trip and the sports festivals. We hope the yearbook will be a great memento for all the third-year students.

Mr. Ladd : I think they'll be happy to see pictures of their school life after graduation. How did you get pictures for the yearbook?

Saki : We (2) our friends and teachers to bring pictures of our school events. They gave us about three hundred pictures, but we couldn't use all of them. So, we chose one hundred pictures.

Mr. Ladd : Was it difficult to choose good pictures, Saki?

Saki : Yes. But we enjoyed making the yearbook. Now we're doing another thing for our graduation, Mr. Ladd.

Mr. Ladd : What is it?

Saki : We want to show the third-year students a video to look back on our school life, and we're making it now. For the music in it, I'll play the piano.

Mr. Ladd : I think your music will make the video wonderful.

Saki : I hope so. The day before our graduation, the third-year students will watch it in the gym. You can see yourself in the video.

Mr. Ladd : Really?

Saki : Yes. Do you remember you sang with us at the school festival? You'll watch the scene in the video. I'll be happy if you join us on that day, Mr. Ladd.

Mr. Ladd : Thank you. I'm glad to hear that. I think the things you're doing for your graduation will be a good memory for you.

Saki : Thank you.

(注) yearbook 卒業記念アルバム event(s) 行事 memento 思い出の品
the third-year student(s) 3年生
couldn't ~ all すべてを~できたわけではなかった chose choose(選ぶ)の過去形
look back on ~を振り返る the day before ~の前日 gym 体育館
sang singの過去形 scene 場面 memory 思い出

問1 本文の内容に合うように、次の(1), (2)の対話文の に入る適当な1語をそれぞれ書きなさい。

(1) "Saki and her friends got many pictures for the yearbook. How many pictures did they get from their friends and teachers?"

"They got about pictures."

(2) "Saki and her friends are making something for the day before the graduation. What are they making?"

"They're making a to the third-year students in the gym."

問2 本文の内容から考えて、 (1) , (2) に入る英語として最も適当なものを、次の中から選び、それぞれ正しい形に直して書きなさい。

raise	ask	finish	look	listen
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問3 下線部の示す内容を、具体的に日本語で書きなさい。

問4 本文の内容から考えて、次の(1), (2)の に入る英語として最も適当なものを、ア～エからそれぞれ選びなさい。

(1) Saki and her friends made the yearbook .

ア with a CD of songs students sang at the school festival

イ with a lot of pictures of school events

ウ for the teachers who sang songs at the school festival

エ for the students who took many pictures during the school trip

(2) Mr. Ladd is glad to hear that .

ア Saki hopes he'll come to the gym to watch the video

イ the third-year students know who plays the piano in the video

ウ he can make the yearbook for the third-year students

エ the teachers enjoyed playing games with students in the sports festival

3

次の英文は、和子が将来の夢について書いたものです。これを読んで、問いに答えなさい。

I went to my favorite sweet shop with my mother last Saturday. We met a young woman who just started to work there.

"I'm always happy many people like our sweets," she said. "I'm working hard to become a patissier and open my own shop in the future. That's my dream."

I also like making cake for my family, so her story about her job and dream was interesting. ア

That evening, when we were enjoying the cake we bought from the shop, my mother said, "You looked so interested when you were talking with the young woman. How about becoming a patissier?"

I said, "I'm interested in making sweets, but ."

Then, my father gave me some advice. "Kazuko, when you think about your job, remember these three things. I hope they'll help you. First, you must become independent of us. That means you must live by yourself. Second, you'll be happy if you fulfill your dream by getting your job. Third, this is the most important, I think your job should make other people happy." I said, "Thank you, Father. I'll try."

I thought about my father's advice many times. イ I thought, "Should I become a patissier? I like making sweets. ウ If my sweets make people happy, I'll also feel happy."

The next morning, I went to the town library to look for some books about making sweets and becoming a patissier. One (I / of / found / showed / the books) that Hokkaido is famous for good sweets. There are many good shops and famous patissiers in Hokkaido, and Hokkaido produces the best ingredients for sweets. エ

I'm now thinking of becoming a patissier in the future. If I become a patissier, I'd like to make a new kind of cake that expresses Hokkaido's wonderful nature. オ

- (注) sweet(s) (ケーキなどの)菓子 patissier(s) ケーキ職人, パティシエ
 in the future 将来 advice アドバイス
 become independent of ~からひとり立ちする by yourself 自分の力で
 fulfill かなえる produce 生産する ingredient(s) 材料 express 表現する
 nature 自然

問1 本文の に、「何になるかは、まだ決めていない」という意味を表す英語を書きなさい。

問2 下線部が正しい英文となるように、()内の語を並べかえて書きなさい。

問3 本文の内容と合わないものを、ア～オから2つ選びなさい。

- ア Kazuko likes the sweet shop that she and her mother visited last Saturday.
- イ Kazuko and her mother ate the cake they made for her father on Saturday evening.
- ウ Kazuko likes making sweets and was interested in the young woman's job and dream.
- エ Kazuko went to the town library to see a patissier who wrote some books about making sweets.
- オ Kazuko is interested in showing Hokkaido's wonderful nature by making a new kind of cake.

問4 和子は、次の英文を本文に書き加えることにしました。本文の内容から考えて、どの場所に入れるのが最も適当ですか、文中の**ア～オ**から選びなさい。

For example, more than eighty percent of Japanese butter is produced in Hokkaido, and butter from Hokkaido is used by many famous sweet shops all over Japan.

(注) more than ～より多い percent パーセント butter バター

問5 父親が和子に話した3つのアドバイスのうちから1つを選び、その内容を日本語で書きなさい。

4

次の英文は、康平が、日本とアメリカ(America)の学校の違いについて、アメリカから来たテッド(Ted)と会話している場面のものです。これを読んで、問いに答えなさい。

Kohei : Hi, Ted. What are you doing?

Ted : I'm writing a letter to my brother, Jim. I got a letter from him yesterday.

Kohei : What did he write in his letter?

Ted : He wrote he'll enter high school next month. He's really looking forward to his new school life.

Kohei : Next month? Does school start in September?

Ted : (1) In my country, it usually starts in September and ends in June. We have more than two months for summer vacation.

Kohei : Really! That's very different. Can you tell me any other differences you've found between your school in America and this school? I'm interested in them.

Ted : OK, Kohei. For example, one of the differences is lunch in the classroom.

Kohei : (2)

Ted : Well, at my school in America, students don't have lunch in their classrooms. They go to the school cafeteria to have the lunch they bring from home. They can also buy their lunch there.

Kohei : I didn't know that.

Ted : Another big difference is school uniform. I learned about school uniform before I came to Japan, but I'm still surprised to see that all the students at this school wear school uniform.

Kohei : I hear most of the schools in America don't have school uniforms.

Ted : Exactly. My school doesn't have a school uniform. So, I enjoy wearing school uniform. It's a new experience for me.

Kohei : I think you've learned many new things since you came here.

Ted : Yes.

Kohei : I agree. I want to talk more about school life in America.

Ted : Sure, Kohei. I also have some things to ask you about school life in Japan.

Kohei : OK, Ted. The next class will start soon. Let's talk later.

Ted : Nice to talk with you, Kohei.

(注) enter 入学する look forward to ~を楽しみにしている end 終わる
more than ~より多い found findの過去分詞形
school cafeteria 学校内の生徒用の食堂 most of ほとんどの~
exactly そのとおり experience 経験

問1 本文の内容から考えて、に入る英文として最も適当なものを、ア～エから選びなさい。

ア No, I can't. イ I'll take it. ウ That's right. エ Yes, it has.

問2 本文の内容から考えて、に入る英文として最も適当なものを、ア～エから選びなさい。

ア When do students in Japan go to a school cafeteria?

イ What did you have for lunch?

ウ What do you mean?

エ How do you like your school life here?

問3 本文の内容に合うものを、ア～オから2つ選びなさい。

ア Ted's brother finished high school last September.

イ Ted explained where the students have lunch at Ted's school in America.

ウ Most of the students at Ted's school in America wear school uniform.

エ It's a new thing for Ted to wear school uniform.

オ Ted has many questions about American school life for Kohei.

問4 本文の に、「違いを見つけることは、とてもおもしろい。」という意味を表す英文を書きなさい。

問5 康平は、放課後にテッドと次のような会話をしました。を含む英文の答えが下線部①となるように、また、を含む英文の答えが下線部②となるように、次の対話文の , に入る英語を、それぞれ2語以上で書きなさい。

Ted : I hear you're a member of the *karate* team in this town, Kohei.

Kohei : Yes. I practice it three times in a week.

Ted : How every time?

Kohei : ① For two hours. I always enjoy it. Do you play any sports in your town in America?

Ted : Yes. I play tennis and basketball in my town.

Kohei : Which is in your town, tennis or basketball?

Ted : ② I think more people like basketball than tennis in my town.

問題はこのページで終わりです。

聞き取りテスト代替問題

^{かんとか}
監督者からの指示がない限り、この問題を
解答する必要はありません。

注 意

- 1 この問題は、問1から問3まであります。
- 2 答えは、すべてア、イ、ウ、……の記号で答え、別紙の解答用紙の一番下にある
聞き取りテスト代替問題 の解答欄に記入しなさい。
- 3 この問題を解答した後は、3ページから8ページまでの **2** ~ **4** について、
解答しなさい。

問1 次の(1)、(2)の対話について、 に入る最も適当なものを、ア～エからそれぞれ選び
なさい。

- (1) A : Did you watch the baseball game on TV last night?
B : No, I didn't. I was listening to music.
A : It was very exciting. I enjoyed watching it.
ア Which team do you like? イ Where did you listen to music?
ウ Who's your favorite player? エ How was the game?
- (2) A : You have many bags, Yuko. Shall I help you?
B : Yes, please. You're very kind.
A :
B : In my car, please.
ア Could you carry them for me? イ Where did you buy your car?
ウ Where shall I put your bags? エ Shall I call you now?

問2 次の(1), (2)の ~ に、㉔~㉞の英文を、AとBの対話が成り立つように当てはめるとき、その組み合わせとして最も適当なものを、ア~エからそれぞれ選びなさい。

(1) A : I'll go shopping with my brother tomorrow. Why don't you join us, Mike?

B :

A :

B :

㉔ OK. I'll see you then.

㉕ How about meeting at three o'clock at the station?

㉖ That sounds great! What time shall we meet?

ア (1-㉕, 2-㉔, 3-㉖) イ (1-㉕, 2-㉖, 3-㉔)

ウ (1-㉖, 2-㉔, 3-㉕) エ (1-㉖, 2-㉕, 3-㉔)

(2) A : Excuse me. Where is the Aoyama Building?

B :

A :

B :

㉔ Well, you can see the building over there. It's the tallest one in this town.

㉕ If you walk there, it'll take about fifteen minutes.

㉖ Oh, it looks a little far. How long does it take from here?

ア (1-㉔, 2-㉕, 3-㉖) イ (1-㉔, 2-㉖, 3-㉕)

ウ (1-㉖, 2-㉔, 3-㉕) エ (1-㉕, 2-㉖, 3-㉔)

問3 次の対話について、 ~ に入る最も適当なものを、ア~オからそれぞれ選びなさい。

Rie : It's very hot this summer, Nancy!

Nancy : Yes, Rie. I've never had a hot summer like this since I came to Japan. But I like summer very much.

Rie :

Nancy : I can swim in the sea in summer. I love swimming. I'm happy there is a beautiful sea near this town. How about you, Rie?

Rie : I love skiing. I've practiced skiing since I was a child.

Nancy : So, can you ski well?

Rie : Yes, I can. Have you ever skied, Nancy?

Nancy : Yes. I want you to teach me.

Rie : Sure. I hope we can enjoy skiing this winter.

ア I just started it last winter.

イ I have no idea about skiing.

ウ I like winter better than summer.

エ What do you like to eat in summer?

オ Why is summer your favorite season?

第 5 部 英語の聞き取りテストの放送台本

ただいまから、放送による英語の聞き取りテストを行いますので、問題用紙の1ページを開いてください。

1 の聞き取りテストは、問1から問3まであります。問1は1ページに、問2と問3は2ページにあります。

それぞれの問題の英文と質問は、2回ずつ読みます。放送を聞きながら、メモを取ってもかまいません。

はじめは、問1の問題です。問1には、問題がNo.1からNo.3まで3題あります。それぞれ最初に短い対話を読みます。次に、それぞれの対話の後で、その内容について、クエスチョンと言った後に英語で質問します。その質問の答えとして最も適当なものを、問題用紙のア、イ、ウ、エから1つ選びなさい。
では、始めます。

No.1の問題です。

A : I hear you went to the sea with your family yesterday, Takashi.

B : Yes. I really enjoyed swimming. How did you spend yesterday, Nancy?

A : I cooked dinner with my mother.

Question : What did Takashi do yesterday?

(対話と質問を繰り返す)

No.2の問題です。

A : I'll go to the park to take pictures of flowers next Saturday. How about going there with me, Kent?

B : I'm sorry, I can't. I'll go to get a bag for a trip on that day, Michiko.

A : Oh, I know a shop near the park. You can buy a good one there. I'll take you there before taking pictures.

B : Thank you. I'll go with you.

Question : What is Kent going to buy next Saturday?

(対話と質問を繰り返す)

No.3の問題です。

A : Can you help me, Masao? I don't know what this *kanji* in this book means.

B : Sure, Linda. It means "friend" in Japanese.

A : I see. I'd like to practice writing it.

B : OK. I'll teach you how to write it.

Question : Which *kanji* does Linda want to practice writing?

(対話と質問を繰り返す)

続いて、問2の問題です。問2には、問題がNo.1からNo.3まで3題あります。いずれも、京子とビルが、放課後に教室で対話している場面のもので、最初に京子が、続いてビルが話します。その次に、京子が話すところで、次のチャイムが鳴ります。(チャイム音) このチャイムの鳴るところで京子が話す言葉として最も適当なものを、問題用紙のア、イ、ウ、エから1つ選びなさい。
では、始めます。

No.1の問題です。

Kyoko : Do you have any plans for tomorrow, Bill?

Bill : Yes. I'll go to see a movie. What are yours, Kyoko?

Kyoko : (チャイム音)

(対話を繰り返す)

No.2の問題です。

Kyoko : We should go now. The train will leave soon, Bill.

Bill : Oh! What time does it leave, Kyoko?

Kyoko : (チャイム音)

(対話を繰り返す)

No.3の問題です。

Kyoko : Bill, I have wonderful news.

Bill : What is it, Kyoko? You look so happy.

Kyoko : (チャイム音)

(対話を繰り返す)

続いて、問3の問題です。最初に、英語の授業で綾子が行ったスピーチを読みます。次に、その内容について、クエスチョンズと言った後にNo.1からNo.3まで英語で3つ質問します。それぞれの質問の答えとして最も適当なものを、問題用紙のA, I, U, Eから1つ選びなさい。

では、始めます。

Hello, everyone. I'm going to tell you about something I learned last summer.

Last August, an American girl, Mary, came to my house. She stayed with my family for two weeks.

On the morning of the summer festival, my mother gave Mary a *yukata*. I showed her how to wear it. Mary really liked her *yukata*, and it made her happy. After lunch, Mary and I walked to the festival. There, she became interested in Japanese festivals, and asked me many things about them. It wasn't easy to tell her about them in English, but I was happy she tried to understand my English. I had a good time with her at the festival.

Now, I understand it's important to know our own culture, and I want to tell people from other countries about it in English. So, I'm studying English very hard.

Questions

No.1 What made Mary happy on the morning of the summer festival?

No.2 What did Mary ask Ayako at the festival?

No.3 Why is Ayako studying English very hard?

(英文と質問を繰り返す)

これで、放送による英語の聞き取りテストを終わります。
引き続き、問題用紙の3ページからの問題を解答しなさい。

第5部 英語

正 答 表

問 題 番 号			正	答	配点	通し 番号	採 点 基 準
1	問 1	No.1		イ	1	①	
		No.2		ウ	1	②	
		No.3		ア	1	③	
	問 2	No.1		ア	1	④	
		No.2		ウ	1	⑤	
		No.3		エ	1	⑥	
	問 3	No.1		エ	2	⑦	
		No.2		ウ	2	⑧	
		No.3		エ	2	⑨	
2	問 1	(1)	three	hundred	2	⑩	完全解答
		(2)	video	show	2	⑪	完全解答
	問 2	(1)	finished		2	⑫	
		(2)	asked		2	⑬	
	問 3	(正答例) (早紀の)音楽がビデオをすばらしくすること。			3	⑭	表現が不十分な場 合は、2点とする。
	問 4	(1)	イ		2	⑮	
		(2)	ア		2	⑯	
3	問 1	(正答例) I haven't decided what to become など			3	⑰	中間点2点
	問 2	of the books I found showed			3	⑱	
	問 3	イ			2	⑲	願不同
		エ			2	㉑	
	問 4	エ			3	㉒	
	問 5	(正答例) ・親からひとり立ちしなければならないということ。(自分の力で生活 していかなくてはならないということ。も可) ・仕事につくことで、自分の夢をかなえられたら幸せだろうというこ と。 ・自分の仕事が、他の人々を幸福にするべきだということ。			3	㉓	左記の3つのうち、 いずれか1つが書 かれていること。 表現が不十分な場 合は、2点とする。
4	問 1	ウ			2	㉔	
	問 2	ウ			2	㉕	
	問 3	イ			2	㉖	願不同
		エ			2	㉗	
	問 4	(正答例) Finding the differences is interesting to me. など			3	㉘	中間点2点
	問 5	A	(正答例) long do you practice it など		3	㉙	中間点2点
		B	(正答例) more popular など		3	㉚	中間点2点
計					60		

(注) 1 中間点の考え方(③の問1, ④の問4, 問5について)

各文につき2点(中間点)…文法的には間違いはあるが、内容的に理解できるもの。

2 その他正答表に示された事項以外のものについては、学校の判断による。

聞き取りテスト 代替問題	問 1		問 2		問 3		
	(1)	(2)	(1)	(2)	(1)	(2)	(3)
正 答	エ	ウ	エ	イ	オ	ウ	ア
配 点	1	1	2	2	2	2	2
通 し 番 号	㉓	㉔	㉗	㉘	㉙	㉚	㉛