

平成23年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** までであり、8ページまでです。
- 2 学校裁量問題は、**4** です。
- 3 9ページ、10ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、ア、イ、ウ、……の記号で答えなさい。

＜聞き取りテスト代替問題を実施する場合の注意＞

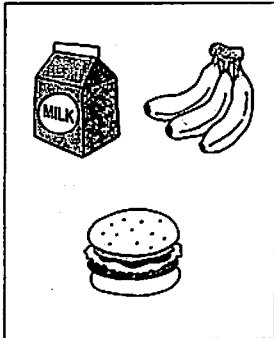
- 1 問題は、3ページから8ページまでの **2** ～ **4** と、9ページ、10ページの「聞き取りテスト代替問題」です。
- 2 学校裁量問題は、**4** です。
- 3 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ～ **4** について、解答しなさい。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、ア、イ、ウ、……の記号で答えなさい。

1 放送を聞いて、問いに答えなさい。

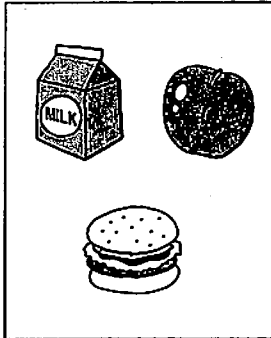
問1 次のNo.1～No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、ア～エからそれぞれ選びなさい。

No.1

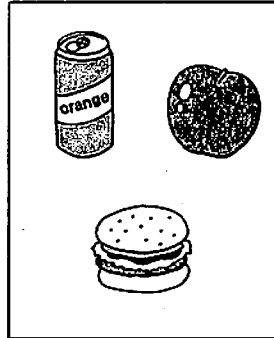
ア



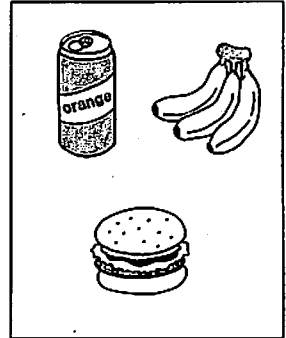
イ



ウ

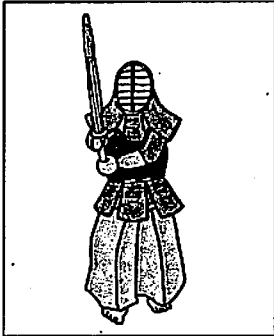


エ



No.2

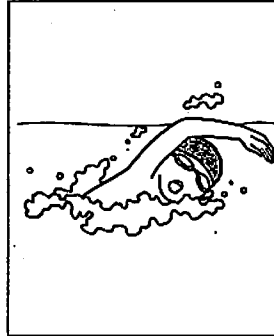
ア



イ



ウ



エ



No.3

ア



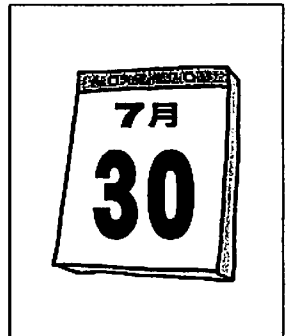
イ



ウ



エ



問2 次のNo.1~No.3について、夕子とジョンの対話を聞き、チャイムの鳴るところで夕子が話す言葉として最も適当なものを、ア~エからそれぞれ選びなさい。

No.1 ア Nice to meet you.

イ Well, I've never made it.

ウ I can't play it very well.

エ Sure, here you are.

No.2 ア Yes, I'll go with you to buy the CDs.

イ It was nice to talk with you.

ウ Oh, that's great. Thanks.

エ I can't sing a song.

No.3 ア I'll study in the city library.

イ I'm going to be fifteen years old.

ウ I want to live in Okinawa next year.

エ I don't know when to start.

問3 英文を聞き、その内容についてのNo.1~No.3の質問の答えとして最も適当なものを、ア~エからそれぞれ選びなさい。

No.1 ア Last year.

イ On the second day.

ウ For six days.

エ Since this summer.

No.2 ア A Japanese student who was taking many pictures in the park.

イ A Japanese student who came to New York one year ago.

ウ A Japanese student who talked about her Japanese school life.

エ A Japanese student who joined the science club in Japan.

No.3 ア A science teacher.

イ A teacher of English.

ウ A soccer player.

エ A scientist.

- 2 次の英文は、アメリカから来た留学生のリンダ(Linda)と、ホームステイ先の恵子との会話です。これを読んで、問いに答えなさい。

Linda : Hi, Keiko. You look happy.

Keiko : That's right, Linda. I've just talked with my grandparents on the phone. My grandparents have an apple farm. They told me to take you to their farm tomorrow. Every year around this season, I visit it with my family, and we pick many apples.

Linda : Great! I'd really like to go with you.

Keiko : The apples my grandparents grow are very delicious. We can enjoy picking and eating them.

Linda : Really! I like apples very much. My town in America is famous for good apples. There're many apple farms there, and I've been to apple farms with my family many times. It was fun for us to pick and eat apples there. I'm glad I have a chance to go to an apple farm with you in Japan.

Keiko : I'm very happy to hear that.

Linda : Keiko, while we're talking about apples, I remembered the apple pies my mother made. They are very delicious, so I like them very much.

Keiko : Wow! I want to eat the apple pies your mother makes. Can you make apple pies too, Linda?

Linda : Yes. I learned how to make apple pies from my mother when I helped her with making them. Have you ever made an apple pie, Keiko?

Keiko : No, but I'd like to try to make one. Every time I visit my grandparents, I want to do something special for them. My grandparents will be very happy to eat our apple pie if we make one for them.

Linda : That's a good idea. I'm glad I can help you.

Keiko : Thank you, Linda. Let's use the apples we'll pick tomorrow and make a good apple pie like your mother's for my grandparents.

Linda : Yes. Oh, I can't wait for tomorrow!

(注) grandparents 祖父母 phone 電話 farm(s) 農場
pick (くだものなどを)つむ grow 育てる delicious おいしい
chance 機会 while する間に pie(s) パイ every time するたびに
special 特別な

問1 本文の内容から考えて、に入る英文として最も適当なものを、ア～エから選びなさい。

- ア When do you talk with them?
- イ How did you come here?
- ウ What time will we start?
- エ Why don't you come with us?

問2 下線部の示す内容を、具体的に日本語で書きなさい。

問3 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Keiko asked her grandparents to take Linda to their apple farm.
- イ Linda enjoyed eating apples with Keiko's grandparents.
- ウ Linda had fun with her family on the apple farms in her town.
- エ Keiko tries to grow apples for her grandparents with Linda.
- オ Keiko wants her grandparents to eat the apple pie she'll make with Linda.

問4 次の英文は、リンダが、この日の恵子との会話の内容について書いた日記の一部です。本文の内容から考えて、次の日記の A ～ C に入る適当な1語をそれぞれ書きなさい。

Today, I heard good news from Keiko. Her grandparents have an apple farm. Keiko, her family and I will A their farm to enjoy picking apples tomorrow. After picking apples, Keiko and I will make an apple pie. Keiko B never made an apple pie, so I'll help her with making one. I hope we can make a delicious apple pie C the one my mother makes.

- 3 次の英文は、洋子が、ある曲との出会いについて書いたものです。これを読んで、問いに答えなさい。

I became interested in music when I was thirteen years old. One evening, I heard a very beautiful song on TV. The voice was wonderful, the melody was smooth and natural, and the sound was very warm. I wanted to know what the song's name was.

So, the next day, I decided to visit the music teacher's room after school. Mr. Sato, our music teacher, was reading a musical score at his desk when I went into his room.

"Excuse me, Mr. Sato. I have a question about music," I said to him. Mr. Sato said, "Sure, Yoko. What is it?"

"I'd like to know what you call this song. May I sing it here?" I asked him.

"OK, Yoko, I'll listen," Mr. Sato said.

"La-la-la-lah-la, la-la-la-la, la-la-lah." I sang the melody I still remembered then.

He was surprised and said to me, "Oh, you have a beautiful voice, Yoko! It's an Irish song called 'Londonderry Air.' Wait! I think there's a CD with that song in this room. Let's listen to it together." Then he looked for the CD.

"Oh, I found it. Look! Here you are," he said.

"Can I listen to it here?" I asked.

"Yes, of course," he answered and played the CD.

"This is it, Mr. Sato! Thank you very much! I really like it." I was excited to have the answer.

Since that day, 'Londonderry Air' has been one of the songs I love the most.

After that, listening to music became part of my life. I joined the music club, and have enjoyed singing with my friends since then. Music has given me a lot of friends and good memories.

I learned about the joy of music in that way. Now, I .

(注) voice 声 melody メロディー smooth and natural 流れるように自然な
musical score 楽譜 sang sing の過去形 Irish アイルランドの
Londonderry Air ロンドンデリー・エア(アイルランド民謡) excited 興奮した
given give の過去分詞形 memory(memories) 思い出 joy 喜び
in that way そのようにして

問1 本文の内容から考えて、に入る最も適当なものを、ア～エから選びなさい。

ア This is the question I asked.

イ This is the CD I bought yesterday.

ウ This is the song I heard.

エ This is the movie I watched on TV.

問2 本文のに、「音楽のない生活は考えられない」という意味を表す英語を書きなさい。

問3 本文の内容から考えて、次の問いに対する答えとして最も適当なものを、ア～エから選びなさい。

Why did Mr. Sato look for the CD in the music teacher's room?

ア Because he wanted Yoko to listen to the song, 'Londonderry Air.'

イ Because he wanted to sell the CD with the song Yoko heard on TV.

ウ Because he wanted Yoko to read the musical score of the song, 'Londonderry Air.'

エ Because he wanted to use the CD in his music lessons.

問4 本文の内容と合わないものを、ア～オから2つ選びなさい。

ア Yoko went to the music teacher's room because she wanted to know the song's name.

イ Yoko visited Mr. Sato when he was reading a musical score in the music teacher's room.

ウ Yoko was surprised because Mr. Sato didn't know the melody she sang.

エ Yoko became interested in music because Mr. Sato told her to join the music club.

オ Yoko has enjoyed singing with her friends since she joined the music club.

問5 英語を担当しているスミス(Smith)先生から、洋子は、自分の書いた英文の内容について、次のような質問をされました。

あなたが洋子になったつもりで、次の対話文の (1) , (2) に入る英文を、それぞれ4語以上で自由に書きなさい。ただし、ピリオド(.), コンマ(,)などの符号は語数に入れないものとします。

Ms. Smith : Do you sing songs in the music club after school every day?

Yoko : No, we usually practice on Monday, Wednesday, and Friday.

Ms. Smith : I see. Then, what do you like to do when you have free time at home?

Yoko : (1)

Ms. Smith : Oh, why?

Yoko : (2)

学校裁量問題

- 4 次の英文は、正夫が、港高校の英語の授業で作成している壁新聞(wall newspaper)の記事(article)を書くために、彼の学校で英語を教えているディーン(Dean)先生に、インタビュー(interview)をしたときのものです。これを読んで、問いに答えなさい。

Masao : Mr. Dean, I'd like to write an article about you for the wall newspaper, "The Minato News." May I ask you some questions?

Mr. Dean : Sure, Masao.

Masao : First, what do you think about the students in this school?

Mr. Dean : Well, before coming to Japan, I thought Japanese students were shy, but after coming here, I found they aren't so shy. Many students in this school often talk to me in class or during lunch time, and they aren't afraid of making mistakes so much. Their attitude has (1) my idea about Japanese students. I feel happy when I'm talking with the students in this school.

Masao : I'm glad to hear that. Can I ask you the next question?

Mr. Dean : Yes, please.

Masao : Why did you decide to come to Japan?

Mr. Dean : When I was in Canada, I often watched Japanese animations. I became a (2) of Japanese animations. I really liked to watch them. I thought Japanese animations are one of the symbols of Japanese culture. I wanted to know more about Japanese culture, so I learned about it from books and the Internet. But I didn't think that was enough. I thought seeing Japanese culture through my own eyes was a better way to know about Japanese culture. So, I decided to come to Japan.

Masao : That's interesting. I'd like to know more about your experience in Japan. Have you joined any cultural activities here in Japan?

Mr. Dean : Yes. Last month, I joined a tea ceremony for the first time. I enjoyed the hospitality and the calm atmosphere during it. After the tea ceremony, I had a chance to talk with some Japanese people who joined it. We talked about the tea ceremony in English. They (many things / didn't / me / showed) know about the tea ceremony. I was glad to learn a lot about the manners and the history of the tea ceremony. Then, they asked me about Canada, and I told them about Canadian life and culture. I had a good chance to think about my own culture again. If we communicate with people from many different countries, I think we can learn more about other cultures and our own culture.

Masao : I see. English is a useful language to communicate with people from different countries. Mr. Dean, please give the students in this school some tips for communicating in English.

Mr. Dean : OK, Masao. I sometimes see your confused faces when I tell you many things in a short time. If I do so, I want you to say, "Mr. Dean, _____?" If you ask me so, I understand I'm talking too fast, and I can adjust the speed. I also want you to remember it'll take time to improve your English because it's a foreign language for you. Please enjoy using it.

Masao : Thank you, Mr. Dean. These are nice tips for the students in this school. I hope many students will read the article I'll write.

Mr. Dean : I hope so too. Please make a wonderful wall newspaper, Masao.

(注) shy 恥ずかしがりの make mistakes 間違える attitude 態度, 姿勢
 animation(s) アニメーション, アニメ映画 eye(s) 目 way 方法
 experience 経験 cultural activities 文化的活動 tea ceremony 茶会, 茶道
 hospitality もてなし calm atmosphere 落ち着いた雰囲気 chance 機会
 manner(s) 作法 history 歴史 Canadian カナダの
 communicate 意思を伝え合う useful 役に立つ tip(s) 助言
 confused 困惑した adjust the speed 速さを調整する improve 上達させる
 foreign 外国の

- 問1 本文の内容から考えて, (1) (2) に入る適当な1語をそれぞれ書きなさい。
- 問2 下線部が, 本文の内容から考えて正しい英文となるように, ()内の語を並べかえて書きなさい。ただし, 1語不足しているので, その1語を補って, 並べかえること。
- 問3 本文の内容に合うように, に入る英語を5語以上で書きなさい。
- 問4 次の英文は, 正夫が, ディーン先生にインタビューした内容について書いた壁新聞の記事の一部です。これを読んで, 下の(1), (2)に答えなさい。

The Minato News

Thursday, January 27, 2011

Interview with Mr. Dean by Masao

Mr. Dean talked about the students in this school. He thought Japanese students were shy before coming to Japan. But now, he doesn't think so because many students in this school often talk to him. He feels happy when he's talking with the students in this school.

Mr. Dean became interested in Japanese culture by watching Japanese animations in Canada. He wanted to know more about Japanese culture. He learned about it from books and the Internet. Then, he decided to come to Japan because he thought it was a better way for Japanese culture through his own eyes.

I want to tell the students in this school one thing I learned from Mr. Dean in this interview.

- (1) 本文の内容に合うように, 記事の に入る適当な英語を3語で書きなさい。
- (2) 正夫は, 記事に, ディーン先生から学んだことを書き加えることにしました。メモの内容と合うように, 記事の に入る英文を書きなさい。

メモ

自国の文化を理解することは, 他国の文化を理解するのと同じくらい重要だということ
 が, 異なる国の人々と意思を伝え合うことによってわかる。

問題はこのページで終わりです。

聞き取りテスト代替問題

監督者からの指示がない限り、この問題を
解答する必要はありません。

注 意

- 1 この問題は、問1から問3まであります。
- 2 答えは、すべてア、イ、ウ、……の記号で答え、別紙の解答用紙の一番下にある
聞き取りテスト代替問題 の解答欄に記入しなさい。
- 3 この問題を解答した後は、3ページから8ページまでの **2** ~ **4** について、
解答しなさい。

問1 次の(1), (2)の対話について、 に入る最も適当なものを、ア～エからそれぞれ選
びなさい。

(1) A : Do you have a watch?

B : Yes, I do.

A :

B : Well, it's three thirty now.

ア Where did you buy it?

イ I didn't watch your dog.

ウ How long does it take to get there? エ Tell me the time, please.

(2) A : Have you finished the homework yet?

B :

A : I mean the math homework that Mr. Sasaki gave us last week.

B : Oh, I did it yesterday.

ア Is it difficult?

イ Which homework are you talking about?

ウ Who finished it?

エ Do you know what to do next?

問2 次の(1), (2)の 1 ~ 3 に, ㉔~㉞の英文を, AとBの対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, ア~エからそれぞれ選りなさい。

(1) A : Mother, can you give me some money to buy a new sports bag?

B : 1

A : 2

B : 3

㉔ I need a bigger one for my tennis racket.

㉕ You already have one. Why do you want another one?

㉖ I see. How much do you need?

ア (1-㉔, 2-㉕, 3-㉖)

イ (1-㉔, 2-㉖, 3-㉕)

ウ (1-㉕, 2-㉔, 3-㉖)

エ (1-㉕, 2-㉖, 3-㉔)

(2) A : I'm thinking of seeing a new movie.

B : 1

A : 2

B : 3

㉔ I haven't decided yet. I like Japanese movies very much.

㉕ Then, you should see the movie I saw last Sunday.

㉖ That sounds nice. What movie are you going to see?

ア (1-㉕, 2-㉖, 3-㉔)

イ (1-㉕, 2-㉔, 3-㉖)

ウ (1-㉖, 2-㉔, 3-㉕)

エ (1-㉖, 2-㉕, 3-㉔)

問3 次の対話について, (1) ~ (3) に入る最も適当なものを, ア~オからそれぞれ選りなさい。

Lucy : Hitoshi, I heard you went to Canada last month.

Hitoshi : Yes. I went to Vancouver with my parents.

Lucy : Really! How was the trip?

Hitoshi : (1) Have you ever been there?

Lucy : No, but I want to ski in Canada too. I think you had a lot of fun in Vancouver.

(2)

Hitoshi : Yes. My brother, Akio, works in a Japanese restaurant in Vancouver, and he took us to many beautiful places.

Lucy : That's nice. Did you take pictures of them?

Hitoshi : Yes, I took a lot of pictures.

Lucy : (3)

Hitoshi : Sure, but I don't have them here now. I'll show them to you tomorrow.

(注) Vancouver バンクーバー(カナダの都市)

ア Were there many places to visit?

イ Oh, I really enjoyed skiing with my parents.

ウ Could you see them?

エ I had no time to visit a lot of places.

オ Can I see them?

第 5 部 英語の聞き取りテストの放送台本

ただいまから、放送による英語の聞き取りテストを行いますので、問題用紙の 1 ページを開いてください。

1 の聞き取りテストは、問 1 から問 3 まであります。

それぞれの問題の英文と質問は、2 回ずつ読みます。放送を聞きながら、メモを取ってもかまいません。

はじめは、問 1 の問題です。問 1 には、問題が No.1 から No.3 まで 3 題あります。それぞれ最初に短い対話を読みます。次に、それぞれの対話の後で、その内容について、クエスチョンと言った後に英語で質問します。その質問の答えとして最も適当なものを、問題用紙の A、I、U、E から 1 つ選びなさい。

では、始めます。

No.1 の問題です。

A : Mom, I'd like to have a hamburger and an apple for lunch.

B : OK, Tom. Well, which do you want to have, orange juice or milk?

A : Milk, please.

Question : What does Tom want to have for lunch?

(対話と質問を繰り返す)

No.2 の問題です。

A : Taro, which sport do you like better, tennis or swimming?

B : I like tennis better. But I like kendo the best, Helen.

A : Really? My brother, Andy, has practiced judo since he was a child. Now, he has a plan to start kendo. He has never tried it.

B : Oh! Your brother is very interested in Japanese sports.

Question : What sport has Andy practiced?

(対話と質問を繰り返す)

No.3 の問題です。

A : Tomorrow is Saturday. Why don't you go to see a movie with me tomorrow, Nancy?

B : I'm sorry I can't, Akira. I have my basketball game tomorrow.

A : Then, how about next Thursday or Friday?

B : I can go with you next Friday, July thirtieth.

Question : When is Nancy's basketball game?

(対話と質問を繰り返す)

続いて、問 2 の問題です。問 2 には、問題が No.1 から No.3 まで 3 題あります。

いずれも、夕子の家で行われているパーティーで、夕子と友人のジョンが対話している場面のものです。最初に夕子が、続いてジョンが話します。その次に、夕子が話すところで、次のチャイムが鳴ります。(チャイム音) このチャイムの鳴るところで夕子が話す言葉として最も適当なものを、問題用紙の A、I、U、E から 1 つ選びなさい。

では、始めます。

No.1の問題です。

Yuko : Do you like this cake, John? I made it.

John : It's very good, Yuko. Can I have some more?

Yuko : (チャイム音)

(対話を繰り返す)

No.2の問題です。

Yuko : John, what kind of music do you like?

John : I like many kinds of music, Yuko. Well, I have some favorite CDs. Do you want to listen to them?

Yuko : (チャイム音)

(対話を繰り返す)

No.3の問題です。

Yuko : What are you going to do tomorrow, John?

John : I'm going skiing with my parents. How about you, Yuko?

Yuko : (チャイム音)

(対話を繰り返す)

続いて、問3の問題です。最初に、和夫が英語の授業で行ったスピーチを読みます。次に、その内容について、クエスチョンズと言った後にNo.1からNo.3まで英語で3つ質問します。それぞれの質問の答えとして最も適当なものを、問題用紙のア、イ、ウ、エから1つ選びなさい。

では、始めます。

Hello, everyone. This summer I went to New York with my family. We stayed there for six days, and I really enjoyed the trip.

On the second day of my stay, I went to a beautiful park, and took some pictures. In the park I saw a high school student from Japan. Her name was Haruka. She came to New York with her parents one year ago. I talked with her about her school life in New York. Haruka had many friends, and was enjoying her school life there. She joined the science club at her school. She was interested in becoming a scientist.

I thought about my own dream after hearing about her dream. When I was a child, I wanted to be a soccer player. But now I hope I'll be a teacher of English because I like English very much. I'll visit America again to study English. Thank you for listening.

Questions

No.1 How long did Kazuo stay in New York?

No.2 Who did Kazuo see in the park?

No.3 What does Kazuo want to be?

(英文と質問を繰り返す)

これで、放送による英語の聞き取りテストを終わります。
引き続き、問題用紙の3ページからの問題を解答しなさい。

第5部 英語

正 答 表

| 問 題 番 号 | | | 正 答 | 配点 | 通し 番号 | 採 点 基 準 |
|---------|-----|---|--|---------|-------------------|---------|
| 1 | 問 1 | No.1 | イ | 1 | ① | |
| | | No.2 | エ | 1 | ② | |
| | | No.3 | ア | 1 | ③ | |
| | 問 2 | No.1 | エ | 1 | ④ | |
| | | No.2 | ウ | 1 | ⑤ | |
| | | No.3 | ア | 1 | ⑥ | |
| | 問 3 | No.1 | ウ | 2 | ⑦ | |
| | | No.2 | イ | 2 | ⑧ | |
| | | No.3 | イ | 2 | ⑨ | |
| 2 | 問 1 | エ | 2 | ⑩ | | |
| | 問 2 | (正答例) (リンダの) 母が作ったアップルパイ | 3 | ⑪ | 表現が不十分な場合は、2点とする。 | |
| | 問 3 | ウ | 2 | ⑬ | 順不同 | |
| | | オ | 2 | ⑭ | | |
| | 問 4 | A | visit | 2 | ⑮ | |
| | | B | has | 2 | ⑯ | |
| C | | like | 2 | ⑰ | | |
| 3 | 問 1 | ウ | 2 | ⑱ | | |
| | 問 2 | (正答例) can't think of living without music など | 4 | ⑲ | 中間点 2 点 | |
| | 問 3 | ア | 2 | ㉑ | | |
| | 問 4 | ウ | 2 | ㉒ | 順不同 | |
| | | エ | 2 | ㉓ | | |
| | 問 5 | (1) | (正答例) I like to read books. など | 2 | ㉔ | 中間点 1 点 |
| | | (2) | (正答例) I think it's fun. など | 2 | ㉕ | 中間点 1 点 |
| | 4 | 問 1 | (1) | changed | 1 | ㉖ |
| (2) | | | fan | 1 | ㉗ | |
| 問 2 | | showed me many things I didn't | 3 | ㉘ | | |
| 問 3 | | (正答例) could you speak more slowly など | 3 | ㉙ | 中間点 2 点 | |
| 問 4 | | (1) | (正答例) him to see など | 3 | ㉚ | |
| | | (2) | (正答例) We can learn that understanding our own culture is as important as understanding other cultures by communicating with people from different countries. など | 6 | ㉛ | 中間点 3 点 |
| 計 | | | | 60 | | |

(注) 1 中間点の考え方

(③の問2, ④の問3について)

2点(中間点)…文法的には間違いはあるが、内容的に理解できるもの。

(③の問5について)

各文につき1点(中間点)…文法的には間違いはあるが、内容的に理解できるもの。

(④の問4の(2)について)

3点(中間点)…文法的には間違いはあるが、内容的に理解できるもの。

2 その他正答表に示された事項以外のものについては、学校の判断による。

| 聞き取りテスト 代替問題 | 問 1 | | 問 2 | | 問 3 | | |
|-----------------|-----|-----|-----|-----|-----|-----|-----|
| | (1) | (2) | (1) | (2) | (1) | (2) | (3) |
| 正 答 | エ | イ | ウ | ウ | イ | ア | オ |
| 配 点 | 1 | 1 | 2 | 2 | 2 | 2 | 2 |
| 通 し 番 号 | ㉑ | ㉒ | ㉓ | ㉔ | ㉕ | ㉖ | ㉗ |