

平成25年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** まであり、8 ページまでです。
- 2 学校裁量問題は、**4** です。
- 3 9 ページ、10 ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 *印の付いている語句には、(注)があります。

＜聞き取りテスト代替問題を実施する場合の注意＞

- 1 問題は、3 ページから8 ページまでの **2** ～ **4** と、9 ページ、10 ページの「聞き取りテスト代替問題」です。
- 2 学校裁量問題は、**4** です。
- 3 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ～ **4** について、解答しなさい。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 *印の付いている語句には、(注)があります。

1 放送を聞いて、問いに答えなさい。

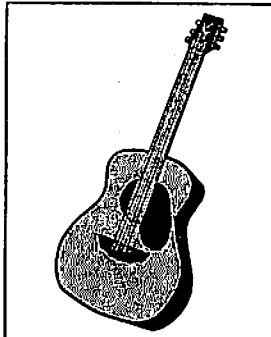
問1 次のNo.1～No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No.1

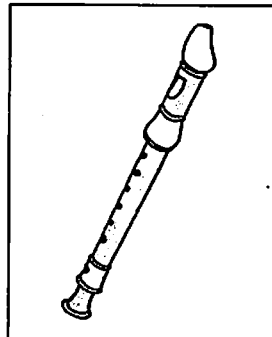
ア



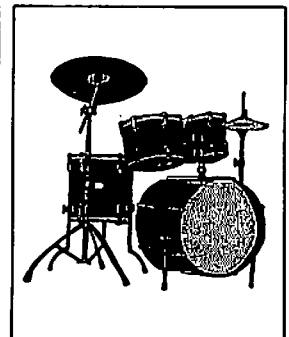
イ



ウ

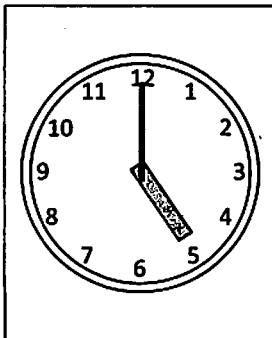


エ

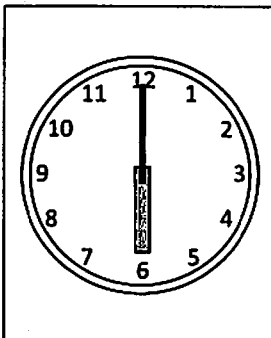


No.2

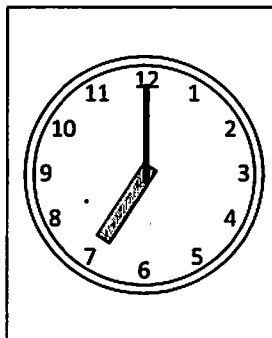
ア



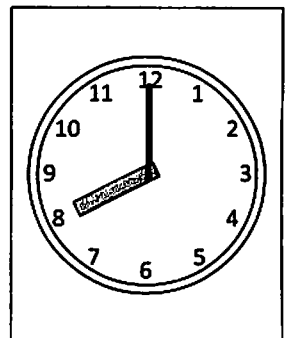
イ



ウ

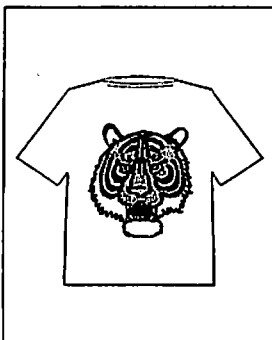


エ



No.3

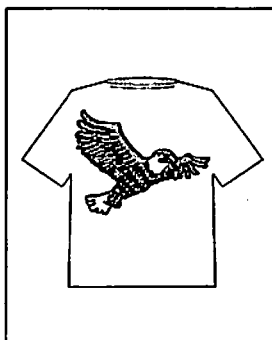
ア



イ



ウ



エ



問2 次の No.1, No.2について, ジョンとふみ子の対話を聞き, チャイムの鳴るところでジョンが話す言葉として最も適当なものを, それぞれア～エから選びなさい。

No.1 ア I liked the zoo.

イ I liked the panda.

ウ I liked lunch.

エ I liked the sea.

No.2 ア No. I don't have them.

イ No. I can't find flowers there.

ウ No. I never saw you there.

エ No. I haven't been there.

問3 英文を聞き, その内容についての No.1～No.3の質問の答えとして最も適当なものを, それぞれア～エから選びなさい。

No.1 ア They wrote English books.

イ They had fun with the story.

ウ They read books to her.

エ They studied English.

No.2 ア After Miki's trip around the world.

イ When Miki was a junior high school student.

ウ For the first time.

エ When Miki was a little child.

No.3 ア To read English books to children.

イ To meet many people around the world.

ウ To live in a beautiful country.

エ To write good English stories for children.

2

次の A, B に答えなさい。

A

次の英文は、家族とともに北海道からカナダに引っ越した陽子のことについて書かれたものです。これを読んで、問いに答えなさい。

Yoko and her family arrived in Canada on December 27, last year. On *New Year's Eve, she had a wonderful dinner at their new home in Canada. Her father took some (1) of the family with his camera. All of them had fun but she *missed her friends in Hokkaido.

Then on January 3, she went shopping (2) her family to buy some chocolates for her friends in Hokkaido. The next day she wrote letters to her friends and sent them with the presents.

*A week later, Mika, one of her best friends, called Yoko. Mika said she got the letter and the present from Yoko. Mika also said that she missed Yoko very much. Yoko was very happy because she could (3) with Mika on the phone and found both of them had the same *feeling.

(注) New Year's Eve 大みそか miss ~がいなくてさびしく思う

a week later 1週間後 feeling 気持ち

問1 本文の内容から考えて、(1) ~ (3) に入る適当な1語をそれぞれ書きなさい。

問2 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で書きなさい。

What did Mika receive from Yoko with the present?

B

次の英文は、ノースタウン映画館(Norhtown Movie Theater)の入り口にある掲示板上に書かれている案内です。これを読んで、問いに答えなさい。

Northtown Movie Theater Today's Movies		
Names of the Movies	Time the *show starts	
	First show	Second show
The Great Dog Story (Taro, a great dog in Japan, helps a lot of people.)	10:00 a.m.	4:00 p.m.
Lisa and Her Little Friends (Lisa and her little friends have a long trip to a wonderful world.)	1:30 p.m.	6:30 p.m.

■ How much money you need to buy a ticket to watch a show
 *Adult: 15*dollars
 Child: 7 dollars
 ■ You can buy tickets on the first *floor, and food and *drinks on the second floor.

(注) show 上映 adult 大人 dollar(s) ドル floor 階 drink(s) 飲み物

問1 次の(1), (2)の問いに対する答えとして最も適当なものを、それぞれア～エから選びなさい。

(1) How many shows start before noon?

ア One show. イ Two shows. ウ Three shows. エ Four shows.

(2) How much is it if one adult and two children see a show at Northtown Movie Theater?

ア 14 dollars. イ 15 dollars. ウ 22 dollars. エ 29 dollars.

問2 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で書きなさい。

Where can people buy food in the Northtown Movie Theater?

- 3 次の英文は、カナダから来た留学生のマイク(Mike)が、ホームステイ先の由紀と書道(*shodo*)について会話している場面のものです。これを読んで、問いに答えなさい。

Yuki : Hi, Mike. I'd like to show you *shodo* today. Do you know it?
Mike : Yes. I know it, Yuki. When I was in *elementary school, some Japanese *senior high school students visited my school and showed *shodo* to us. I wrote my name in *katakana*.
Yuki : Wonderful! Did you use *fude* and *sumi* at that time?
Mike : Yes, I enjoyed writing with them.
Yuki : I think *kanji* and *hiragana* look more beautiful when they are written with *fude* and *sumi*. Also, I like the *smell of *sumi*, and feel *calm when I'm practicing *shodo*.
Mike : Sounds nice, Yuki. Can I try to write *kanji* now? I haven't tried to write it before.
Yuki : Yes, of course. Look! This book has some easy *kanji* to write. You can choose your favorite one from it.
Mike : Well..., I'd like to try this one. I like its *shape and it doesn't look hard to write. Yuki, what does this *kanji* mean?
Yuki : It means "forest" in English, and it has three small parts in it. Each part means a "tree."
Mike : Wow! "Forest" has three "trees" in it. That's really interesting! OK, Yuki, I'll try to write this *kanji*. Please show me how to write it.
Yuki : Sure, I'll show you. First, hold your *fude* like this, and *dip it into the *sumi*. Then try to *move your arm smoothly.
Mike : I see. I'll practice a few times. OK?
Yuki : Sure.
..... About *ten minutes later
Mike : Look, Yuki! I've finished writing the *kanji*. I really like this *piece because I could write it well.
Yuki : , Mike!
Mike : Thank you, Yuki. I'll send this to my parents in Canada. I hope they'll enjoy it.
Yuki : I hope so too.

(注) elementary school 小学校 senior high school 高校 smell 香り
calm 穏やかな shape 形 dip 漬ける
move your arm smoothly 腕をなめらかに動かす ten minutes later 10分後に
piece 作品

問1 本文の に、由紀がマイクをほめる気持ちを表す英語を2語以上で書きなさい。

問2 本文の内容から考えて、マイクが本から選んで書いた漢字を書きなさい。

問3 本文の内容に合うものを、ア～オから2つ選びなさい。

ア Mike wrote his name in *hiragana* in his elementary school.

イ Yuki said *kanji* look more beautiful than *hiragana* when they're written with *fude*.

ウ Yuki feels calm when she is practicing *shodo*.

エ Mike chose a difficult *kanji* to write from Yuki's book.

オ Mike liked his piece of *kanji* he wrote well with *fude* and *sumi*.

問4 マイクは、この後、両親に手紙を送ることにしました。次の英文はその一部です。あなたがマイクになったつもりで、この日のことを両親に伝えるとき、 (1) (2) に入る英語をそれぞれ3語以上で自由に書きなさい。

Dear Mother and Father,

Today I practiced *shodo* with Yuki. She showed me how to practice *shodo*.

I chose a *kanji* from a book Yuki showed me. The *kanji* I tried means "forest." I really like the shape of this *kanji*. I think that it (1) learn that the same three *kanji* can make another new *kanji*.

I'll send my piece I wrote today with this letter to you. I hope you'll like it.

I think *shodo* is really wonderful. Do you want to try it? When I go back to Canada, I'll (2) . So I've decided to practice it hard.

Your son,
Mike

4 次の A, B に答えなさい。

A

次の英文は、英語の授業で、正夫が、「町おこしアイデア・コンテスト(contest)」に参加した体験についてスピーチをしている場面のものです。これを読んで、問いに答えなさい。

Hello, everyone. Today I'd like to tell you about the contest held last week. Even now I can't believe I got *the first prize. In this contest, I told people about the way to *revitalize our town. I *presented my idea about making a new food by using scallops, a *local specialty here. Scallop means *hotate* in Japanese.

To get ready for my idea, I thought about what the famous things were in our town. We can see the beautiful *sunrise over the sea. On every New Year's Day, a lot of people from other towns come to see it. Next, our town is famous for a large *catch of scallops. *Fishers have caught and sent them all over Japan. Carrots from our town are also famous. My mother cooks good food with these carrots.

I found that there're good things here, and decided to use scallops and carrots together to make something new. After thinking of that for a few days, I decided to make special *buns with *the following features. *Cooked scallops are put in the bun. Carrot is *mixed into the *dough to (1) the color of the bun orange like the sunrise. I *named the bun "*Hotate-Sun*." The word "Sun" is from the sunrise.

I also made ① a *character to make the bun more *attractive. Its face is a scallop with two eyes and a mouth. It raises both hands, and has a cap on its head.

After getting these ideas, I decided to present them in the contest.

In the contest, I explained how I got the idea of "*Hotate-Sun*" and showed the character to the people there. I told that I really love our town and want it to become more famous.

After finishing presenting my ideas, I got *comments from the *judges. First, a woman said, "The food is very interesting. If it becomes true, I think many people living in other towns would like to eat "*Hotate-Sun*," and our town will be more popular.

② I also think the fishers will become happy when they (who / think / scallops / about / the people / eat) from our town. Next, a man said, "Making a new local specialty is a useful way to introduce our town to people. I'd like to put your cute character on the town's *web page. I also (2) our town as much as you do. So I'm really happy to know how you feel about our town." I was excited to hear that.

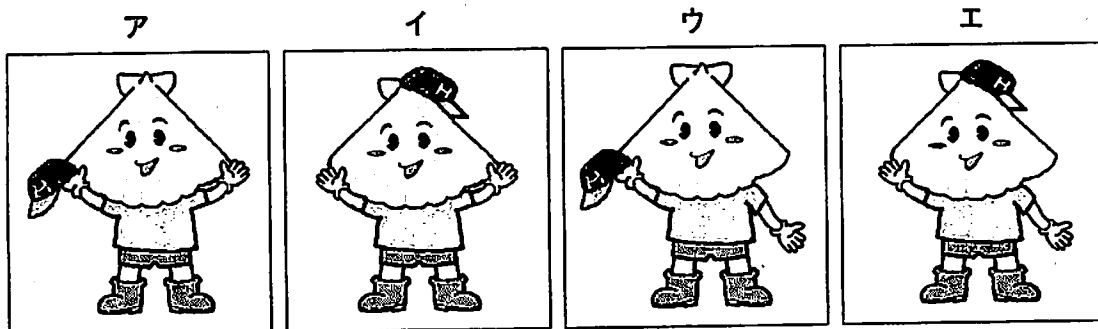
Through this experience, I looked at our town more than before and found that it has many good things. Learning more about our town is important to show it to people. I'll keep trying to find what I can do for our town.

Thank you for listening.

- (注) the first prize 第1位 revitalize 活性化する present 発表する
 local specialty 特産品 sunrise 日の出 catch 漁獲量 fisher(s) 漁師
 bun(s) 中華まんじゅう the following features 次の特徴 cooked 調理済みの
 mix 混ぜる dough 生地 name 名前をつける character キャラクター
 attractive 魅力的な comment(s) 意見 judge(s) 審査員
 web page Web ページ

問1 本文の内容に合うように、 (1) (2) に入る英語をそれぞれ1語で書きなさい。

問2 下線部①を表す絵として最も適当なものを、ア～エから選びなさい。



問3 下線部②が、本文の内容から考えて正しい英文となるように、()内の語を並べかえて書きなさい。

問4 本文の内容に合うように、次の対話文の に入る適当な英語を書きなさい。

"How does one of the judges want to use the character Masao made?"

"He ."

問5 本文の内容と合わないものを、ア～オから2つ選びなさい。

ア Masao is going to work as a fisher because his town has a large catch of scallops.

イ Masao wanted to make a new food by putting scallops and carrots together.

ウ Masao's ideas were the best ones so the judges decided to sell "Hotate-Sun" to people.

エ Masao had a chance to look at his town again through making the ideas for the contest.

オ Masao thought that it was important to learn about his town when he introduced it to people.

B

次の英文は、英語の授業で出された課題です。あなたは、この課題に対してどのように答えますか、記入例の書き方にならい、24語以上の英語で自由に書きなさい。ただし、英文は2文以上になってもよいものとします。

What do you want to be in the future? Please write about what you want to be and the reason.

記入例

I	went	to	the	city	library	6語
with	my	friends	yesterday ,	and	read	12語
in	my	house	.			36語

問題はこのページで終わりです。

聞き取りテスト代替問題

監督者からの指示がない限り、この問題を
解答する必要はありません。

注 意

- 1 この問題は、問1から問3まであります。
- 2 答えは、すべて問いで指示されている記号で答え、別紙の解答用紙の一番下にある
聞き取りテスト代替問題 の解答欄に記入しなさい。
- 3 この問題を解答した後は、3ページから8ページまでの **2** ~ **4** について、
解答しなさい。

問1 次の(1)~(3)の対話について、に入る最も適当なものを、それぞれア~エから選びなさい。

(1) A : Can I use a pen?

B : Yes.

A : Oh, thank you very much.

ア Whose pen is this?

イ You can use this one.

ウ I don't like your pen.

エ Why do you like it?

(2) A : I heard you went to Tokyo last week.

B : That's right. I met my brother living there.

A :

B : Yes. I enjoyed staying with him.

ア Did you stay at his house?

イ How was the weather?

ウ Why did you go there?

エ Was he away from Tokyo?

(3) A : How was this book?

B : It was very exciting. I enjoyed it very much.

A :

B : It wasn't so good.

ア What time is it now?

イ Where did you read it?

ウ How about that book?

エ Which book did you buy?

問2 次の(1), (2)の ~ に, ㊸~㊻の英文を, AとBの対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : Excuse me, could you tell me the way to the city library?

B :

A :

B :

㊸ Sure. Go straight and turn right at the restaurant. You can see it on your left.

㊹ If you walk there, it'll take about ten minutes.

㊻ How long does it take from here?

ア (1-㊹, 2-㊸, 3-㊻) イ (1-㊸, 2-㊹, 3-㊻)

ウ (1-㊸, 2-㊹, 3-㊻) エ (1-㊹, 2-㊻, 3-㊸)

(2) A : I've got two tickets to the baseball game. Why don't you come with me tomorrow?

B :

A :

B :

㊸ That's OK. You can come with me because the game starts at six o'clock.

㊹ Great. I can't wait. What time shall we meet?

㊻ Thank you, but I have to practice soccer at school until three o'clock.

ア (1-㊹, 2-㊸, 3-㊻) イ (1-㊹, 2-㊸, 3-㊻)

ウ (1-㊸, 2-㊸, 3-㊻) エ (1-㊸, 2-㊹, 3-㊻)

問3 次の対話について, ~ に入る最も適当なものを, それぞれア~オから選びなさい。

James : Kaori, I'm sad because I have to go back to my country next week.

Kaori : I'm sad too, James. I think you had a good time here in Japan.

James : That's right. I met a lot of nice people like my classmates and my teachers at school. I want to thank them. Also, I remember many things at school.

Kaori : What was the most exciting thing for you?

James : It was really fun for me to visit Kyoto with my classmates. We walked around the city and enjoyed seeing old buildings. I want to go there again.

Kaori : James, when you come to Japan again, I'd like to go there with you.

James : Thank you, Kaori.

ア How do you go to school?

イ They were very kind to me and helped me a lot.

ウ You remember I want to come back.

エ I want you to stay here longer.

オ It was the school trip.

問 題 番 号			正 答		配点	通し 番号	採 点 基 準	
1	問 1	No.1	イ		1	①		
		No.2	ア		1	②		
		No.3	ウ		1	③		
	問 2	No.1	イ		2	④		
		No.2	エ		2	⑤		
	問 3	No.1	ウ		2	⑥		
		No.2	イ		2	⑦		
		No.3	エ		2	⑧		
	2	A	問 1	(1)	pictures	1	㉑	
(2)				with	1	㉒		
(3)				talk など	1	㉓		
問 2			(正答例) She received a letter. など			3	㉔	(注1)
B		問 1	(1)	ア	2	㉕		
			(2)	エ	2	㉖		
		問 2	(正答例) They can buy it on the second floor. など			3	㉗	(注1)
3	問 1	(正答例) That's good など			2	㉘		
	問 2	森			2	㉙		
	問 3	ウ			4	㉚	順不同とし、配点は各2点とする。	
		オ						
	問 4	(1)	(正答例) is interesting to など		3	㉛	(注1)	
		(2)	(正答例) teach you shodo など		3	㉜	(注1)	
	4 学校裁量問題	A	問 1	(1)	make	1	㉝	
(2)				love など	1	㉞		
問 2			イ			2	㉟	
問 3			think about the people who eat scallops			3	㊱	
問 4			(正答例) wants to put it on the town's web page など			3	㊲	(注1)
問 5			ア			4	㊳	順不同とし、配点は各2点とする。
		ウ						
B		(正答例) I want to be a doctor in the future to help sick people in the world because there're still many people who cannot have enough care from doctors. など				6	㊴	(注2)
計					60			

(注) 1 ②Aの問2、Bの問2、③の問4の(1)、(2)、④Aの問4について

文法的には間違いはあるが、内容的に理解できるものは、2点(中間点)とする。

2 ④Bについて

(1) ①将来何になりたいかと、②その理由について、設問の指示に従い適切に表現された英文を正答とする。

(2) ①、②のいずれかが、適切に表現されているものは3点(中間点)とする。ただし、①、②のそれぞれにつき、文法的には間違いはあるが、内容的に理解できるものは、各2点(中間点)とする。

(3) 語数について、24語に満たないものは、2点を減じる。

3 その他正答表に示された事項以外のものについては、学校の判断による。

聞き取りテスト 代替問題	問 1			問 2		問 3		
	(1)	(2)	(3)	(1)	(2)	(1)	(2)	(3)
正 答	イ	ア	ウ	イ	イ	エ	イ	オ
配 点	1	1	1	2	2	2	2	2
通 し 番 号	㉑	㉒	㉓	㉛	㉜	㉝	㉞	㉟

