

平成27年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** まであり、8 ページまでです。
- 2 9 ページ、10 ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 5 *印の付いている語句には、(注)があります。

<聞き取りテスト代替問題を実施する場合の注意>

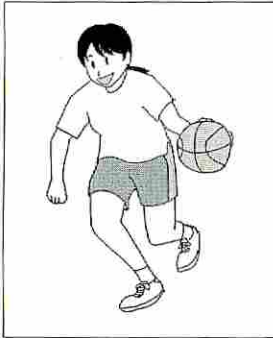
- 1 問題は、3 ページから8 ページまでの **2** ～ **4** と、9 ページ、10 ページの「聞き取りテスト代替問題」です。
- 2 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ～ **4** について、解答しなさい。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 5 *印の付いている語句には、(注)があります。

1 放送を聞いて、問いに答えなさい。

問1 次のNo.1～No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No.1

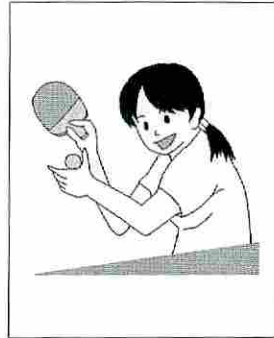
ア



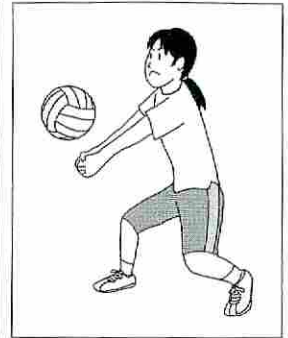
イ



ウ



エ

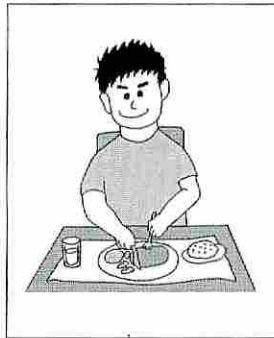


No.2

ア



イ



ウ



エ

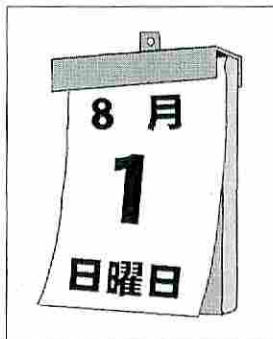


No.3

ア



イ



ウ



エ



問2 次のNo.1～No.3について、由紀とボブの対話を聞き、チャイムの鳴るところで由紀が話す言葉として最も適当なものを、それぞれア～エから選びなさい。

No.1 ア Yes, I had one sandwich.

イ Yes, I had two books.

ウ No, I didn't have my tennis racket.

エ No, I didn't talk with my teacher.

No.2 ア He went to a gift shop.

イ He saw a baseball game.

ウ He bought a baseball uniform.

エ He enjoyed his trip to America.

No.3 ア I like to play it at school.

イ I played it for five minutes then.

ウ I hope you'll try to play it.

エ I do it for two hours.

問3 英文を聞き、その内容についてのNo.1～No.3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No.1 ア In Japan.

イ From his friend.

ウ Last month.

エ At a Japanese school.

No.2 ア By talking with a student from Australia.

イ By learning about the history of comics in Australia.

ウ By making comics with his classmate.

エ By reading comics about old Japanese stories.

No.3 ア He wants them to go to Japan for comics about history.

イ He wants them to learn about the history of Australia.

ウ He wants them to give comics to people in Australia.

エ He wants them to make comics about the history of Australia.

2 次の問いに答えなさい。

問1 次の(1), (2)の英文が, それぞれの日本語と同じ意味になるように, に入る最も
適当な英語1語をそれぞれ語群から選んで書きなさい。

(1) Are you ?

準備はできていますか。

語群

now	begin	ready	can
-----	-------	-------	-----

(2) You're .

どういたしまして。

語群

open	welcome	hello	here
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問2 次の(1), (2)の英文の に入る最も適当な英語1語をそれぞれ語群から選んで書
きなさい。

(1) is the fourth month of the year.

語群

March	January	October	April
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(2) An uncle is the of your father or mother.

語群

sister	brother	son	daughter
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問3 次の(1)～(4)の対話が成り立つように、に入る適当な英語1語をそれぞれ書きなさい。ただし、内の には記入例にならない、1文字ずつ書くものとします。また、大文字にする必要のある文字は大文字で書くこと。

記入例

 b o o k

- (1) A : Who is that man?
B : is a teacher at my school.
- (2) A : you see the movie yesterday?
B : No, I didn't.
- (3) A : is the weather?
B : It's sunny.
- (4) A : Can you come with me?
B : Yes, of .

問4 次の(1)～(4)の英文が、それぞれの日本語と同じ意味になるように、()内の語をそれぞれ並べかえて書きなさい。

- (1) My (subject / is / favorite) English.
私の好きな教科は英語です。
- (2) She (of / care / takes) her dog.
彼女は犬の世話をします。
- (3) My (is / dinner / father / cooking) now.
私の父は、今、夕食を作っています。
- (4) It's (think / important / about / to) peace.
平和について考えることは大切です。

3 次の **A**, **B** に答えなさい。

A

次の英文は、英語の授業で、由香がスピーチをしている場面のものです。これを読んで、問いに答えなさい。

Hi, everyone. I'd like to talk about this cup. It's a present from my host family in America. Last July I went to New York to study English and did a homestay for one week at Mr. and Mrs. Brown's house. I really enjoyed (1) them with housework such as cooking and washing their car. But I had a difficult time at meals. When I tried to explain even one thing, it always took a (2) time to do it. I felt sorry because they often stopped eating and waited until I finished talking.

On the last day of my stay, Mrs. Brown said to me, "I know you aren't happy with your English now, but I'm sure you'll (3) a good English *speaker *someday." Then she gave me this cup. I found a message written on it: "Don't *give up! Keep trying!" I was moved. This is my *treasure and it gives me a lot of *energy.

Thank you.

(注) speaker 話す人 someday いつか give up あきらめる treasure 宝物
energy エネルギー

問1 本文の内容から考えて、(1) に入る英語として最も適当なものを、ア～エから選びなさい。

ア helping イ asking ウ giving エ making

問2 本文の内容から考えて、(2), (3) に入る適当な1語をそれぞれ書きなさい。

問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で書きなさい。

How did Yuka feel when she got the cup with the message from Mrs. Brown?

B

次の英文は、ある雑誌に掲載されている大雪水族館 (Taisetsu Aquarium) の広告の一部です。これを読んで、問いに答えなさい。

Taisetsu Aquarium

You can see about 500 kinds of *sea creatures and you can enjoy the *Dolphin Jumping Show and the *Penguin Walking Time. Come and have an exciting time!

Time	9:00 — 17:00
*Fee	*Adult (16 years old and over) ⇒ 1,300 yen Adult with a *student ID card ⇒ 1,000 yen Child (4 — 15 years old) ⇒ 500 yen Child (0 — 3 years old) ⇒ 0 yen

Dolphin Jumping Show



Penguin Walking Time

- The Penguin Walking Time isn't held from May 1 to November 30.

(注) sea creature(s) 海洋生物 dolphin イルカ penguin ペンギン fee 料金
adult 大人 student ID card 学生または生徒の身分証明書

問1 次の(1), (2)の問いに対する答えとして最も適当なものを、それぞれア～エから選びなさい。

(1) Can people enjoy the Dolphin Jumping Show and the Penguin Walking Time at the Taisetsu Aquarium in June?

- ア Yes, people can enjoy them.
イ No, people can't enjoy them.
ウ No, people can enjoy only the Dolphin Jumping Show.
エ No, people can enjoy only the Penguin Walking Time.

(2) A high school girl went to the Taisetsu Aquarium with her eleven-year-old brother. She was seventeen years old and didn't have her student ID card then. How much was the fee for them?

- ア 2,300 yen. イ 1,800 yen. ウ 1,500 yen. エ 1,300 yen.

問2 次のようにたずねられたとき、あなたはどのように答えますか、主語と動詞を含む英文1文で書きなさい。

What do you want to see if you go to an aquarium?

- 4 次の英文は、英語の授業で、一郎が、自分の趣味であるジョギング(jogging)について書いたものです。これを読んで、問いに答えなさい。

One day during my summer vacation, I visited my seventy-year-old grandfather, and stayed at his house for three days. He is very *active and *healthy, so he looks young *for his age.

I asked him, “*Grandpa, (1)?”

He said to me, “I *jog every day for my health. Since I started jogging ten years ago, I haven’t been sick.”

“Grandpa, is it hard to run every day?” I asked him.

“At first, I thought it was difficult. But now it’s fun for me because I do it with some friends every morning. Jogging is part of my life,” he answered.

The next morning, when I was sleeping, I heard a big voice from the garden. “Ichiro, get up!” When I opened the window, my grandfather and his friends were there.

My grandfather said, “Ichiro, (2) together?”

I wanted to sleep more, but when I their *smiles, I thought jogging with them wasn’t a bad idea.

I said, “Well..., yes.”

“Good, Ichiro!” they shouted.

When I started jogging, I felt *comfortable because there was a cool wind and the sun was *shining, and I heard the voices of birds singing in the trees. But ten minutes later, I became a little tired and wanted to stop running.

Then my grandfather looked at me and said, “Ichiro, if you *slow down, you can still enjoy jogging.” I felt *relieved. I slowed down and my grandfather and his friends also jogged *slower.

Thirty minutes later, we came back to my grandfather’s house. My grandfather said to me, “Ichiro, good job!” I felt happy because it was my first time to run for thirty minutes.

Since that day, I’ve enjoyed jogging every day, and it has become one of my favorite things.

Through this experience, I’ve learned the joy of trying new things.

(注) active 活発な healthy 健康な for his age 年の割に
grandpa おじいちゃん jog ジョギングする smile(s) 笑顔
comfortable 心地よい shine 輝く slow down ペースを落とす
relieved 安心した slower ゆっくりと

問1 本文の内容から考えて、に入る英語として最も適当なものを、ア～エから選びなさい。

- ア how many friends do you have
- イ when did you visit my home
- ウ where are you going to jog
- エ what do you do to be healthy

問2 下線部が、祖父が一郎をジョギングに誘う英文となるように、に入る英語を3語以上で書きなさい。

問3 本文の内容から考えて、に入る英語として最も適当なものを、次の中から選び、正しい形に直して書きなさい。

hear	send	tell	see
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問4 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Ichiro got sick on the first day of his stay at his grandfather's house in summer.
- イ Ichiro's grandfather has a good time when he jogs with some of his friends.
- ウ Ichiro's grandfather jogged with Ichiro because Ichiro asked his grandfather to do it.
- エ Ichiro's grandfather thought Ichiro could still run, but Ichiro stopped running during his first jogging.
- オ Ichiro had his first experience of running for thirty minutes during his summer vacation.

問5 次の英文は、ALTのジョーンズ先生(Mr. Jones)が、一郎の書いた英文に対して、書いたコメントの一部です。本文の内容から考えて、に入る適当な英語を2語以上で書きなさい。

Ichiro, good job! Your English is very nice.

I agree with your idea. I also become happy when I new. I started *taiko*, the Japanese drum two years ago. I felt happy when I played it well at a music festival.

問題はこのページで終わりです。

聞き取りテスト代替問題

監督者からの指示がない限り、この問題を
解答する必要はありません。

注 意

- 1 この問題は、問1から問3まであります。
- 2 答えは、すべて問いで指示されている記号で答え、別紙の解答用紙の一番下にある
聞き取りテスト代替問題 の解答欄に記入しなさい。
- 3 この問題を解答した後は、3ページから8ページまでの **2** ~ **4** について、
解答しなさい。

問1 次の(1)～(5)の対話について、 に入る最も適当なものを、それぞれア～エから選びなさい。

- (1) A : What time is it now?

B :

A : Thank you.

ア Next month.

ウ For three years.

イ Today is Tuesday.

エ It's nine o'clock.

- (2) A : Hello. This is Masao. May I speak to Ryan?

B : I'm sorry, but he's not at home.

A : Yes, please.

ア Where is your home?

ウ Are you Ryan?

イ May I take a message?

エ What did you buy?

- (3) A : I'm going to see a soccer game after school tomorrow. Do you want to go with me?

B : Yes, that sounds great! Where shall we meet?

A :

ア I'll wait for you in front of the stadium.

ウ I can play soccer well.

イ I watched the game on TV.

エ I didn't see you there.

- (4) A : Mr. Green, I have a question.

B : OK, Tomoko.

A : What do you usually say in English when you don't understand the things someone says?

B : We usually say, "

ア Could you say it again, please?

ウ Do you want to study English?

イ Can I speak more slowly?

エ Do you understand me?

- (5) A : Mamiko, what do you want for your birthday?

B : I want a new T-shirt, Mother. I found a nice one in the shop near the station.

A : OK, Mamiko.

B : It's orange.

ア Which is better, a T-shirt or a hat?

ウ What is the T-shirt you want like?

イ When did you get a present?

エ Why don't you buy it near the station?

問2 次の(1), (2)の [1] ~ [3] に, ㊤~㊸の英文を, AとBの対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, それぞれア~エから選りなさい。

(1) A : Harumi, I heard you and your family are going to visit my country, Canada, this winter.

B : [1]

A : [2]

B : [3]

㊤ We're going to ski there. You said Canada is the best place for skiing.

㊦ That's right. I want to know how long the flight is from Narita to your town, Toronto.

㊧ I think it's twelve hours. What are you going to do in Canada?

ア (1-㊧, 2-㊦, 3-㊤) イ (1-㊤, 2-㊧, 3-㊦)

ウ (1-㊤, 2-㊦, 3-㊧) エ (1-㊦, 2-㊧, 3-㊤)

(2) A : Daisuke, what are you reading?

B : [1]

A : [2]

B : [3]

㊤ Oh, I've read it in English. Did you know the book will become a movie?

㊦ Really? I hope the movie will also be very popular. When can we see it?

㊧ I'm reading "The Black Cat," John. This book is very popular all over the world.

ア (1-㊧, 2-㊦, 3-㊤) イ (1-㊧, 2-㊤, 3-㊦)

ウ (1-㊦, 2-㊤, 3-㊧) エ (1-㊦, 2-㊧, 3-㊤)

問3 次の対話について, [(1)] ~ [(3)] に入る最も適当なものを, それぞれア~オから選りなさい。

Sakura : Hi, Tom. What are you doing here? Are you going shopping?

Tom : Oh, Sakura. [(1)] We're going to meet at this station.

Sakura : Sounds nice. How will you go there, by bus or by train?

Tom : [(2)] One of my friends said it's cheaper than taking a bus.

Sakura : That's true, but you have to walk about ten minutes after you *get off the train. I think taking a bus is better because you can get off the bus just in front of the zoo.

Tom : Good idea. [(3)]

Sakura : Take that bus for the City Hospital and get off at Yuihama Park.

Tom : Thank you. See you next Monday!

Sakura : See you!

(注) get off ~を降りる

ア We'll go there by train.

イ The train we'll take stops at the zoo.

ウ What should we bring to the zoo?

エ Which bus should we take?

オ I'm going to go to the zoo with my American friends.

第5部 英語

正 答 表

問 題 番 号			正 答		配点	通し 番号	採 点 基 準	
1	問 1	No.1	イ		1	①		
		No.2	エ		1	②		
		No.3	ア		1	③		
	問 2	No.1	ア		2	④		
		No.2	ウ		2	⑤		
		No.3	エ		2	⑥		
	問 3	No.1	ウ		2	⑦		
		No.2	エ		2	⑧		
		No.3	イ		2	⑨		
2	問 1	(1)	ready		1	⑩		
		(2)	welcome		1	⑪		
	問 2	(1)	April		1	⑫		
		(2)	brother		1	⑬		
	問 3	(1)	He		2	⑭		
		(2)	Did		2	⑮		
		(3)	How		2	⑯		
		(4)	course		2	⑰		
	問 4	(1)	favorite subject is		2	⑱		
		(2)	takes care of		2	⑲		
		(3)	father is cooking dinner		2	㉀		
		(4)	important to think about		2	㉁		
3	A	問 1	ア		1	㉂		
		問 2	(2)	long		1	㉃	
			(3)	be など		1	㉄	
	問 3	(正答例) She felt moved. など		3	㉅	(注 1)		
	B	問 1	(1)	ウ		2	㉆	
			(2)	イ		2	㉇	
		問 2	(正答例) I want to see fish. など		2	㉈	(注 2)	
	4	問 1	エ		2	㉉		
問 2		(正答例) shall we jog など		2	㊱	(注 2)		
問 3		saw		2	㊲			
問 4		イ		4	㊳	順不同とし、配点は各 2 点とする。		
		オ						
問 5		(正答例) try something など		3	㊴	(注 1)		
計					60			

(注) 1 ③Aの問3, ④の問5について

文法的には間違いはあるが、内容的に理解できるものは、2点(中間点)とする。

2 ③Bの問2, ④の問2について

文法的には間違いはあるが、内容的に理解できるものは、1点(中間点)とする。

3 その他正答表に示された事項以外のものについては、学校の判断による。

聞き取りテスト 代 替 問 題	問 1					問 2		問 3		
	(1)	(2)	(3)	(4)	(5)	(1)	(2)	(1)	(2)	(3)
正 答	エ	イ	ア	ア	ウ	エ	イ	オ	ア	エ
配 点	1	1	1	1	1	2	2	2	2	2
通 し 番 号	④①	④②	④③	④④	④⑤	④⑥	④⑦	④⑧	④⑨	④⑩

