

平成27年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** まであり、9 ページまでです。
- 2 学校裁量問題は、**4** です。
- 3 10 ページ、11 ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 *印の付いている語句には、(注)があります。

<聞き取りテスト代替問題を実施する場合の注意>

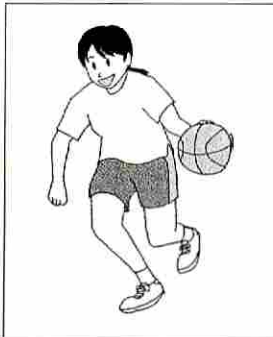
- 1 問題は、3 ページから9 ページまでの **2** ~ **4** と、10 ページ、11 ページの「聞き取りテスト代替問題」です。
- 2 学校裁量問題は、**4** です。
- 3 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ~ **4** について、解答しなさい。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 *印の付いている語句には、(注)があります。

1 放送を聞いて、問いに答えなさい。

問1 次の No.1～No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No.1

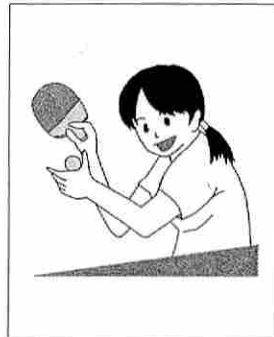
ア



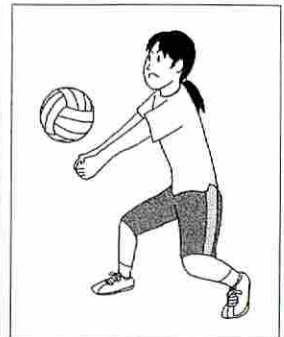
イ



ウ



エ

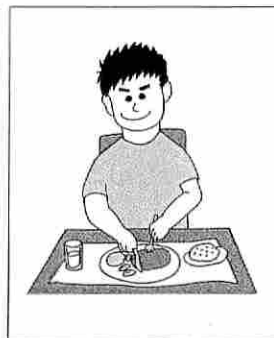


No.2

ア



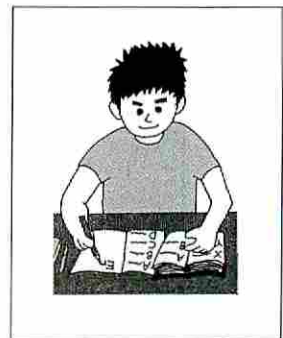
イ



ウ



エ



No.3

ア



イ



ウ



エ



問2 次のNo.1~No.3について、由紀とボブの対話を聞き、チャイムの鳴るところで由紀が話す言葉として最も適当なものを、それぞれア~エから選びなさい。

- No.1 ア Yes, I had one sandwich.
イ Yes, I had two books.
ウ No, I didn't have my tennis racket.
エ No, I didn't talk with my teacher.

- No.2 ア He went to a gift shop.
イ He saw a baseball game.
ウ He bought a baseball uniform.
エ He enjoyed his trip to America.

- No.3 ア I like to play it at school.
イ I played it for five minutes then.
ウ I hope you'll try to play it.
エ I do it for two hours.

問3 英文を聞き、その内容についてのNo.1~No.3の質問の答えとして最も適当なものを、それぞれア~エから選びなさい。

- No.1 ア In Japan.
イ From his friend.
ウ Last month.
エ At a Japanese school.

- No.2 ア By talking with a student from Australia.
イ By learning about the history of comics in Australia.
ウ By making comics with his classmate.
エ By reading comics about old Japanese stories.

- No.3 ア He wants them to go to Japan for comics about history.
イ He wants them to learn about the history of Australia.
ウ He wants them to give comics to people in Australia.
エ He wants them to make comics about the history of Australia.

2 次の **A**, **B** に答えなさい。

A

次の英文は、英語の授業で、由香がスピーチをしている場面のものです。これを読んで、問いに答えなさい。

Hi, everyone. I'd like to talk about this cup. It's a present from my host family in America. Last July I went to New York to study English and did a homestay for one week at Mr. and Mrs. Brown's house. I really enjoyed (1) them with housework such as cooking and washing their car. But I had a difficult time at meals. When I tried to explain even one thing, it always took a (2) time to do it. I felt sorry because they often stopped eating and waited until I finished talking.

On the last day of my stay, Mrs. Brown said to me, "I know you aren't happy with your English now, but I'm sure you'll (3) a good English *speaker *someday." Then she gave me this cup. I found a message written on it: "Don't *give up! Keep trying!" I was moved. This is my *treasure and it gives me a lot of *energy.

Thank you.

(注) speaker 話す人 someday いつか give up あきらめる treasure 宝物
energy エネルギー

問1 本文の内容から考えて、(1) に入る英語として最も適当なものを、ア～エから選びなさい。

ア helping イ asking ウ giving エ making

問2 本文の内容から考えて、(2), (3) に入る適当な1語をそれぞれ書きなさい。

問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で書きなさい。

How did Yuka feel when she got the cup with the message from Mrs. Brown?

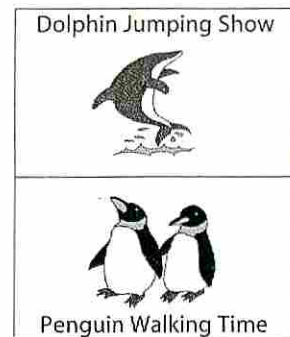
B

次の英文は、ある雑誌に掲載されている大雪水族館 (Taisetsu Aquarium) の広告の一部です。
これを読んで、問いに答えなさい。

Taisetsu Aquarium

You can see about 500 kinds of *sea creatures and you can enjoy the *Dolphin Jumping Show and the *Penguin Walking Time. Come and have an exciting time!

Time	9:00 — 17:00
*Fee	*Adult (16 years old and over) ⇒ 1,300 yen Adult with a *student ID card ⇒ 1,000 yen Child (4 — 15 years old) ⇒ 500 yen Child (0 — 3 years old) ⇒ 0 yen



- The Penguin Walking Time isn't held from May 1 to November 30.

(注) sea creature(s) 海洋生物 dolphin イルカ penguin ペンギン fee 料金
adult 大人 student ID card 学生または生徒の身分証明書

問1 次の(1), (2)の問いに対する答えとして最も適当なものを、それぞれア～エから選びなさい。

(1) Can people enjoy the Dolphin Jumping Show and the Penguin Walking Time at the Taisetsu Aquarium in June?

- ア Yes, people can enjoy them.
イ No, people can't enjoy them.
ウ No, people can enjoy only the Dolphin Jumping Show.
エ No, people can enjoy only the Penguin Walking Time.

(2) A high school girl went to the Taisetsu Aquarium with her eleven-year-old brother. She was seventeen years old and didn't have her student ID card then. How much was the fee for them?

- ア 2,300 yen. イ 1,800 yen. ウ 1,500 yen. エ 1,300 yen.

問2 次のようにたずねられたとき、あなたはどのように答えますか、主語と動詞を含む英文1文で書きなさい。

What do you want to see if you go to an aquarium?

- 3 次の英文は、英語の授業で、一郎が、自分の趣味であるジョギング(jogging)について書いたものです。これを読んで、問いに答えなさい。

One day during my summer vacation, I visited my seventy-year-old grandfather, and stayed at his house for three days. He is very *active and *healthy, so he looks young *for his age.

I asked him, “*Grandpa, (1) ?”

He said to me, “I *jog every day for my health. Since I started jogging ten years ago, I haven’t been sick.”

“Grandpa, is it hard to run every day?” I asked him.

“At first, I thought it was difficult. But now it’s fun for me because I do it with some friends every morning. Jogging is part of my life,” he answered.

The next morning, when I was sleeping, I heard a big voice from the garden. “Ichiro, get up!” When I opened the window, my grandfather and his friends were there.

My grandfather said, “Ichiro, (2) together?”

I wanted to sleep more, but when I () their *smiles, I thought jogging with them wasn’t a bad idea.

I said, “Well..., yes.”

“Good, Ichiro!” they shouted.

When I started jogging, I felt *comfortable because there was a cool wind and the sun was *shining, and I heard the voices of birds singing in the trees. But ten minutes later, I became a little tired and wanted to stop running.

Then my grandfather looked at me and said, “Ichiro, if you *slow down, you can still enjoy jogging.” I felt *relieved. I slowed down and my grandfather and his friends also jogged *slower.

Thirty minutes later, we came back to my grandfather’s house. My grandfather said to me, “Ichiro, good job!” I felt happy because it was my first time to run for thirty minutes.

Since that day, I’ve enjoyed jogging every day, and it has become one of my favorite things.

Through this experience, I’ve learned the joy of trying new things.

(注) active 活発な healthy 健康な for his age 年の割に
grandpa おじいちゃん jog ジョギングする smile(s) 笑顔
comfortable 心地よい shine 輝く slow down ペースを落とす
relieved 安心した slower ゆっくりと

問1 本文の内容から考えて、に入る英語として最も適当なものを、ア～エから選びなさい。

- ア how many friends do you have
- イ when did you visit my home
- ウ where are you going to jog
- エ what do you do to be healthy

問2 下線部が、祖父が一郎をジョギングに誘う英文となるように、に入る英語を3語以上で書きなさい。

問3 本文の内容から考えて、に入る英語として最も適当なものを、次の中から選び、正しい形に直して書きなさい。

hear	send	tell	see
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問4 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Ichiro got sick on the first day of his stay at his grandfather's house in summer.
- イ Ichiro's grandfather has a good time when he jogs with some of his friends.
- ウ Ichiro's grandfather jogged with Ichiro because Ichiro asked his grandfather to do it.
- エ Ichiro's grandfather thought Ichiro could still run, but Ichiro stopped running during his first jogging.
- オ Ichiro had his first experience of running for thirty minutes during his summer vacation.

問5 次の英文は、ALTのジョーンズ先生(Mr. Jones)が、一郎の書いた英文に対して、書いたコメントの一部です。本文の内容から考えて、に入る適当な英語を2語以上で書きなさい。

Ichiro, good job! Your English is very nice.

I agree with your idea. I also become happy when I new. I started *taiko*, the Japanese drum two years ago. I felt happy when I played it well at a music festival.

4 次の **A**, **B** に答えなさい。

A

次の英文は、北海道のある高校の校内英語パネルディスカッションで、「農業(agriculture)」をテーマに、ALTのキング先生(Mr. King)が司会をし、未来、拓、陸の3名が発表した内容です。これを読んで、問いに答えなさい。

Mr. King : Now let's talk about "agriculture," one of the important *industries of Hokkaido. What can we do to *develop agriculture in Hokkaido? What do you think, Mirai?

Mirai : I think farmers in Hokkaido should try to produce *delicious *products. My parents are farmers. We *raise *cows and produce milk. Sometimes *tourists visit us and drink our milk. They often say, "Wow, delicious! ^① The milk I drink (different / are / and / every day / likes / this milk / very)." This always makes me happy but I didn't know why our milk was so special. I asked my father about it. He answered, "Because the cool *climate in Hokkaido is very good for raising cows. Cows eat a lot when it's cool. This makes milk delicious." After talking with my father, I wanted to find a good way to use our delicious milk. So I decided to go to university to study how to *process milk. In the future, I'll make the most delicious *cheese in the world from the milk my family produces. I believe we can develop agriculture if we produce a lot of delicious products that people want.

Mr. King : Thank you, Mirai! You're saying great products make the industry stronger, right? Next, tell us your idea, Taku.

Taku : I think we need to develop agriculture in Hokkaido through *technology. I've heard that Hokkaido is called "the food *base for Japan" and is a *leading *producer of milk, potatoes and rice. Look at ^② the graphs. Hokkaido is (1) of all the *prefectures in producing milk and potatoes in Japan. The *amount of rice Hokkaido produces is a little (2) than Niigata. Farmers in Hokkaido have much more *farmland than farmers in other prefectures *on average, and produce many products on such large farmland *efficiently with machines. Now some universities are making new kinds of machines for agriculture, for example, machines which cut down *weeds around the products *automatically. If such machines are actually used, farmers can produce more products more easily!

Mr. King : Taku, that's a good point about the future of agriculture. How do you feel about these ideas, Riku?

Riku : I agree with ^③ Mirai's idea, and Taku's idea is also great. I have an idea, too. As you know, Hokkaido is very popular among tourists and we can *expect many people will come to Hokkaido from other parts of Japan and other countries every year. This is good for agriculture in Hokkaido. If tourists enjoy delicious products made in Hokkaido, they'll buy and take them home. And then they may visit Hokkaido again or *order them on the Internet. So, farmers, people who process food, engineers who develop machines, and people who *advertise the products should work as a team and look for ways of making the products of Hokkaido more popular.

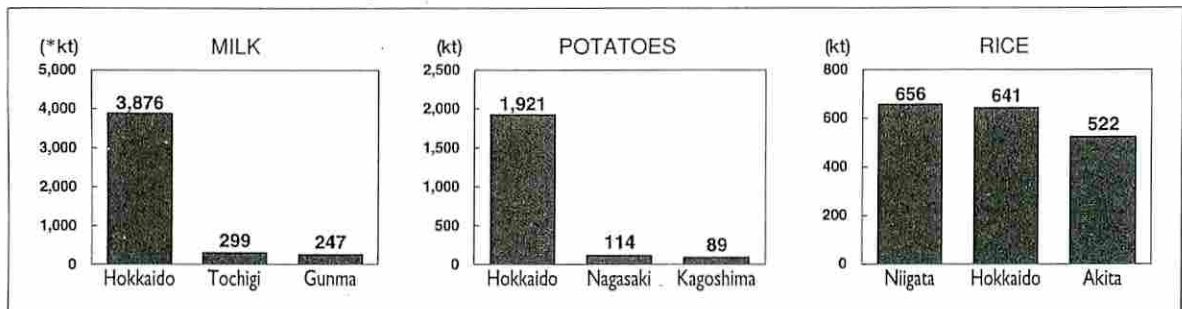
Mr. King : That's a great idea, Riku. Thank you, Mirai, Taku and Riku. Hokkaido will become a more wonderful place with ideas from young people like you!

(注) industry(industries) 産業 develop 発展させる delicious おいしい
 product(s) 製品, 生産物 raise 飼育する cow(s) 牛 tourist(s) 観光客
 climate 気候 process 加工する cheese チーズ technology 技術
 base 基地 leading 主要な producer 産地 prefecture(s) 都道府県
 amount 量 farmland 農地 on average 平均して efficiently 効率的に
 weed(s) 雑草 automatically 自動で expect 期待する order 注文する
 advertise 宣伝する

問1 下線部①が, 本文の内容から考えて, 正しい英文となるように, ()内の語句を並べかえて書きなさい。ただし, ()内には不要な語句が1つあるので, その語句は使用しないこと。

問2 下線部②について, 拓が説明しているグラフと本文の内容から考えて, (1), (2)のそれぞれに入る英語の組み合わせとして最も適当なものを, ア～エから選びなさい。

拓が説明しているグラフ (各品目における都道府県別生産量の上位3位までを示したもの)



(注) kt キロトン (1 kt は1,000t)

ア [(1) - the largest, (2) - smaller] イ [(1) - larger, (2) - the smallest]
 ウ [(1) - the largest, (2) - the smallest] エ [(1) - larger, (2) - smaller]

問3 下線部③の示す内容として最も適当なものを, ア～エから選びなさい。

ア the idea of making many people interested in many areas in Hokkaido
 イ the idea of visiting farmers to learn how to make delicious cheese
 ウ the idea of developing new machines which are needed for farmers
 エ the idea of producing many nice things people would like to eat

問4 本文の内容と合わないものを, ア～オから2つ選びなさい。

ア Tourists sometimes visit Mirai's farmland and enjoy delicious milk the family produces.
 イ Mirai didn't know the cheese her parents made was delicious before she went to university.
 ウ Taku likes agriculture and he is making machines for it with university students.
 エ Riku thinks people from different jobs should work together to make Hokkaido products more popular.
 オ Mr. King thinks ideas from young people like Mirai, Taku and Riku will make Hokkaido better.

問5 本文の内容に合うように、次の対話文の に入る適当な英語を書きなさい。

“What can be expected if people who visit Hokkaido enjoy Hokkaido products?”

“For example, many products made in Hokkaido will by these people and taken to their houses.”

B

次の文は、英語の授業で出された課題です。あなたは、この課題に対してどのように答えますか、記入例の書き方にならい、24語以上の英語で自由に書きなさい。ただし、英文は2文以上になってもよいものとします。

海外旅行をするとしたら、あなたはどこに行き、何をしたいですか。行きたい国や都市の名を挙げ、そこでしたいことについて書きなさい。

記入例

Hello	,	my	name	is	Becky	.	I'm	6語
fifteen		years	old	,	and	has	younger	12語
in		my	house	.				36語

問題はこのページで終わりです。

聞き取りテスト代替問題

監督者からの指示がない限り、この問題を
解答する必要はありません。

注 意

- 1 この問題は、問1から問3まであります。
- 2 答えは、すべて問いで指示されている記号で答え、別紙の解答用紙の一番下にある
聞き取りテスト代替問題 の解答欄に記入しなさい。
- 3 この問題を解答した後は、3ページから9ページまでの **2** ~ **4** について、
解答しなさい。

問1 次の(1)～(5)の対話について、 に入る最も適当なものを、それぞれア～エから選びなさい。

(1) A : What time is it now?

B :

A : Thank you.

ア Next month.

ウ For three years.

イ Today is Tuesday.

エ It's nine o'clock.

(2) A : Hello. This is Masao. May I speak to Ryan?

B : I'm sorry, but he's not at home.

A : Yes, please.

ア Where is your home?

ウ Are you Ryan?

イ May I take a message?

エ What did you buy?

(3) A : I'm going to see a soccer game after school tomorrow. Do you want to go with me?

B : Yes, that sounds great! Where shall we meet?

A :

ア I'll wait for you in front of the stadium.

ウ I can play soccer well.

イ I watched the game on TV.

エ I didn't see you there.

(4) A : Mr. Green, I have a question.

B : OK, Tomoko.

A : What do you usually say in English when you don't understand the things someone says?

B : We usually say, "

ア Could you say it again, please?

ウ Do you want to study English?

イ Can I speak more slowly?

エ Do you understand me?

(5) A : Mamiko, what do you want for your birthday?

B : I want a new T-shirt, Mother. I found a nice one in the shop near the station.

A : OK, Mamiko.

B : It's orange.

ア Which is better, a T-shirt or a hat?

ウ What is the T-shirt you want like?

イ When did you get a present?

エ Why don't you buy it near the station?

問2 次の(1), (2)の 1 ~ 3 に, ㊤~㊸の英文を, AとBの対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : Harumi, I heard you and your family are going to visit my country, Canada, this winter.

B : 1

A : 2

B : 3

㊤ We're going to ski there. You said Canada is the best place for skiing.

㊦ That's right. I want to know how long the flight is from Narita to your town, Toronto.

㊨ I think it's twelve hours. What are you going to do in Canada?

ア (1-㊨, 2-㊦, 3-㊤) イ (1-㊤, 2-㊨, 3-㊦)

ウ (1-㊤, 2-㊦, 3-㊨) エ (1-㊦, 2-㊨, 3-㊤)

(2) A : Daisuke, what are you reading?

B : 1

A : 2

B : 3

㊤ Oh, I've read it in English. Did you know the book will become a movie?

㊦ Really? I hope the movie will also be very popular. When can we see it?

㊨ I'm reading "The Black Cat," John. This book is very popular all over the world.

ア (1-㊨, 2-㊦, 3-㊤) イ (1-㊨, 2-㊤, 3-㊦)

ウ (1-㊦, 2-㊤, 3-㊨) エ (1-㊦, 2-㊨, 3-㊤)

問3 次の対話について, (1) ~ (3) に入る最も適当なものを, それぞれア~オから選びなさい。

Sakura : Hi, Tom. What are you doing here? Are you going shopping?

Tom : Oh, Sakura. (1) We're going to meet at this station.

Sakura : Sounds nice. How will you go there, by bus or by train?

Tom : (2) One of my friends said it's cheaper than taking a bus.

Sakura : That's true, but you have to walk about ten minutes after you *get off the train. I think taking a bus is better because you can get off the bus just in front of the zoo.

Tom : Good idea. (3)

Sakura : Take that bus for the City Hospital and get off at Yuihama Park.

Tom : Thank you. See you next Monday!

Sakura : See you!

(注) get off ~を降りる

ア We'll go there by train.

イ The train we'll take stops at the zoo.

ウ What should we bring to the zoo?

エ Which bus should we take?

オ I'm going to go to the zoo with my American friends.

問 題 番 号			正 答		配点	通し 番号	採 点 基 準
1	問 1	No.1	イ		1	①	
		No.2	エ		1	②	
		No.3	ア		1	③	
	問 2	No.1	ア		2	④	
		No.2	ウ		2	⑤	
		No.3	エ		2	⑥	
	問 3	No.1	ウ		2	⑦	
		No.2	エ		2	⑧	
		No.3	イ		2	⑨	
2	A	問 1	ア		1	⑫	
		問 2	(2)	long	1	⑬	
			(3)	be など	1	⑭	
		問 3	(正答例) She felt moved. など		3	⑮	(注1)
	B	問 1	(1)	ウ	2	⑯	
			(2)	イ	2	⑰	
		問 2	(正答例) I want to see fish. など		2	⑱	(注2)
3	問 1	エ		2	㉔		
	問 2	(正答例) shall we jog など		2	㉕	(注2)	
	問 3	saw		2	㉖		
	問 4	イ		4	㉗	順不同とし、配点は各2点とする。	
		オ					
問 5	(正答例) try something など		3	㉘	(注1)		
4	A	問 1	every day and this milk are very different		3	㉙	
		問 2	ア		2	㉚	
		問 3	エ		2	㉛	
		問 4	イ		4	㉜	順不同とし、配点は各2点とする。
			ウ				
	問 5	(正答例) be bought など		3	㉝	(注1)	
	B	(正答例) I'd like to go to America. I want to visit the park I saw in a movie and take a lot of pictures there. など		6	㉞	(注3)	
計					60		

(注) 1 ②Aの問3, ③の問5, ④Aの問5について

文法的には間違いはあるが、内容的に理解できるものは、2点(中間点)とする。

2 ②Bの問2, ③の問2について

文法的には間違いはあるが、内容的に理解できるものは、1点(中間点)とする。

3 ④Bについて

(1) ①どこに行きたいかと、②そこでしたいことについて、設問の指示に従い適切に表現された英文を正答とする。

(2) ①, ②のいずれかが、適切に表現されているものは3点(中間点)とする。ただし、①, ②のそれぞれにつき、文法的には間違いはあるが、内容的に理解できるものは、各2点(中間点)とする。

(3) 語数について、24語に満たないものは、2点を減じる。

4 その他正答表に示された事項以外のものについては、学校の判断による。

開き取りテスト 代替問題	問 1					問 2		問 3		
	(1)	(2)	(3)	(4)	(5)	(1)	(2)	(1)	(2)	(3)
正 答	エ	イ	ア	ア	ウ	エ	イ	オ	ア	エ
配 点	1	1	1	1	1	2	2	2	2	2
通 し 番 号	㉞	㉟	㊱	㊲	㊳	㊴	㊵	㊶	㊷	㊸