

平成30年度  
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** までであり、9ページまでです。
- 2 学校裁量問題は、**4** です。
- 3 10ページ、11ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 \*印の付いている語句には、(注)があります。

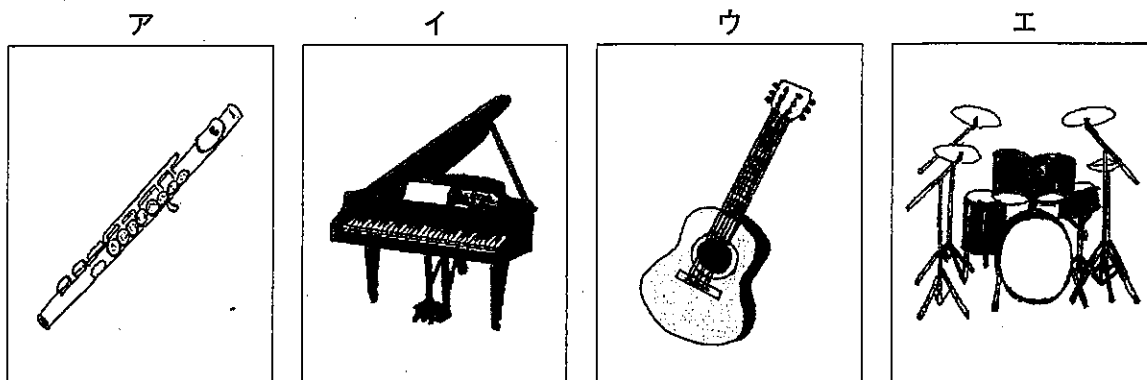
<聞き取りテスト代替問題を実施する場合の注意>

- 1 問題は、3ページから9ページまでの **2** ～ **4** と、10ページ、11ページの「聞き取りテスト代替問題」です。
- 2 学校裁量問題は、**4** です。
- 3 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ～ **4** について、解答しなさい。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 \*印の付いている語句には、(注)があります。

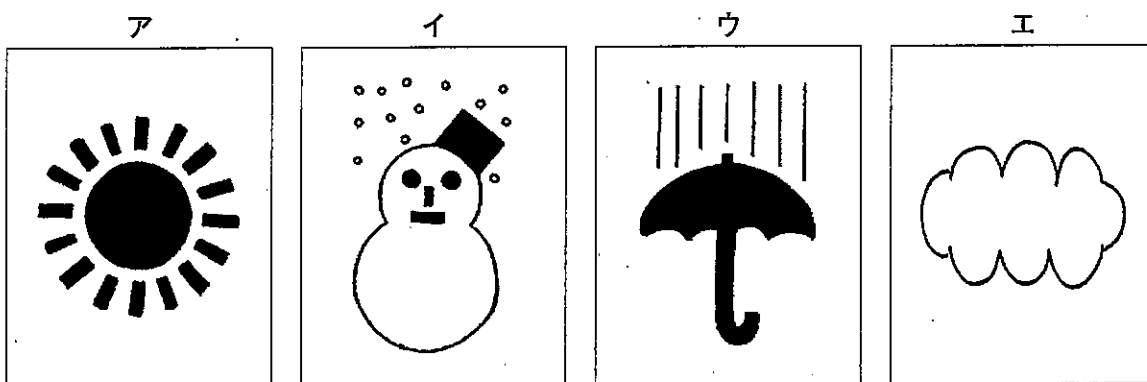
1 放送を聞いて、問いに答えなさい。

問1 次の No.1～No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

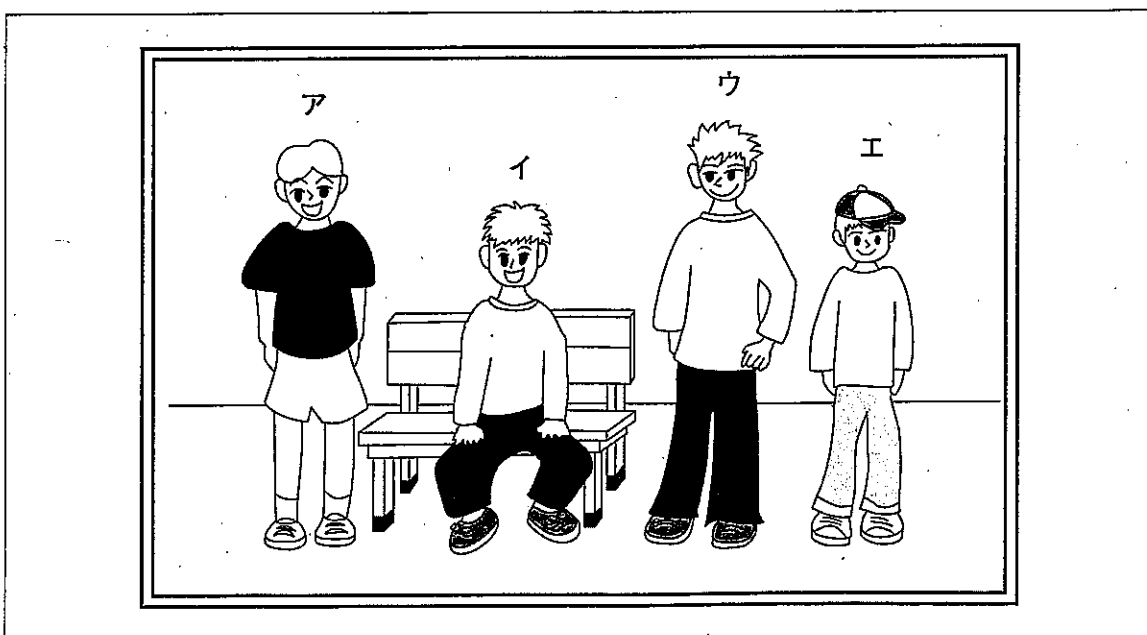
No. 1



No. 2



No. 3



問2 次の No.1～No.3 について、康太とジェーンの対話を聞き、チャイムの鳴るところで、康太が話す言葉として最も適当なものを、それぞれア～エから選びなさい。

No.1 ア It's wonderful.

イ It isn't yours.

ウ It's in September.

エ It isn't this CD.

No.2 ア I think it was held yesterday.

イ I know you like writing a letter.

ウ It'll be held next Wednesday.

エ You'll have lunch with me tomorrow.

No.3 ア So, my science teacher is new here.

イ Yes, I can wait at the teachers' room.

ウ No, you can't ask the English teacher.

エ Sure, I'll meet you there.

問3 英文を聞き、その内容についての No.1～No.3 の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No.1 ア People in the festival.

イ The New Zealand traditional dance.

ウ The Japanese traditional dance.

エ People in other countries.

No.2 ア For ten years.

イ In five years.

ウ Ten years later.

エ For a month.

No.3 ア He wants to go abroad to study the cultures of other countries.

イ He wants to tell people in foreign countries about Japanese culture through his dance.

ウ He wants to go to foreign countries to learn his country's traditional sport.

エ He wants to go abroad to tell people about Japanese culture with his sport.

2 次の A, B に答えなさい。

A

次の英文は、冬休みに、高校生の亜美が、カナダにいるおばを訪れた時のことについて書いたものです。これを読んで、問いに答えなさい。

I have an aunt, Nina. I received a letter from her last summer. It said that she opened a coffee shop. I \*looked forward to visiting there.

At the airport, I was very glad  meet her. Before we went to her house, Nina took me to her shop, but it was closed. She smiled at me and said, "In summer, many \*customers came to enjoy drinking coffee, but the number of customers \*decreased during winter. So I have to close my shop now. Reality bites, but I'll open my shop again next summer."

On the last day of my stay, Nina told me about her dream. She wants to buy many kinds of food, such as chocolates and \*coffee beans from developing countries. She also wants to sell them \*at the right price. She said to me, "Making people's lives in developing countries better is my dream." Next summer, I want to help Nina with her work.

(注) look forward to ～を楽しみに待つ customer(s) 客 decrease 減少する  
coffee bean(s) コーヒー豆 at the right price 適正な価格で

問1 本文の内容から考えて、 に入る適当な1語を書きなさい。

問2 下線部 Reality bites は、本文中でどのような意味で使われていますか、最も適当なものを、ア～エから選びなさい。

ア Winter is better than summer

イ It's harder than I thought

ウ Everything is good for me

エ People around my shop are friendly

問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で書きなさい。

Why does Nina want to sell many kinds of food from developing countries at the right price?

**B**

次の英文は、しらかば湯(Shirakaba Public Bath)という公衆浴場に設置されている掲示板の一部です。これを読んで、問いに答えなさい。

Shirakaba Public Bath		
<b>■ Information</b>		
Open Hours	Mon — Fri	
	9:00 — 21:00	
	Sat · Sun · Holiday	
	9:00 — 23:00	
*Fee	*Adult (12 years old and over)	440 yen
	Child (6 — 11 years old)	140 yen
	Child (0 — 5 years old)	70 yen
◎The 26th day of every month: *Free for Child / "Lemon Bath" day		
<b>■ To enjoy a bath</b>		
◎Please take off all your clothes.		
◎Don't wash your clothes.		
◎Please keep your *towel out of the *tub.		
◎Don't run.		

(注) fee 料金 adult 大人 free 無料の towel タオル tub 浴そう

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適当なものを、それぞれア～エから選びなさい。

(1) At Shirakaba Public Bath, you can .

- ア wash your jacket  
イ take a bath from 9:00 a.m. every day  
ウ wear your clothes when you take a bath  
エ have "Lemon Bath" on the last day of every month

(2) A junior high school boy went to Shirakaba Public Bath with his father and his ten-year-old brother at 7:00 p.m. on Wednesday 25th. The fee for them was .

- ア 580 yen      イ 880 yen      ウ 950 yen      エ 1,020 yen

問2 次のようにたずねられたとき、あなたはどのように答えますか、主語と動詞を含む英文1文で書きなさい。

How long do you usually take a bath?

3

次の英文は、高校生の大輔が、フランス人旅行客のアンドレ(Andre)と、北海道のスキー場(a skiing ground)のリフト(a ski lift)で初めて出会った際、会話している場面のものです。これを読んで、問いに答えなさい。

- Andre : Excuse me? May I get on this ski lift with you?
- Daisuke : Of course! Where are you from?
- Andre : I'm from France. I  come to Japan every winter for five years. This is my first time to visit here, and I think this skiing ground is the best one in Japan. I  stayed here for two weeks.
- Daisuke : Two weeks? What a long stay!
- Andre : We can \*take time off from work for many days in France. I like to travel abroad, and Japan is my favorite country. I also enjoy going to many kinds of restaurants. Japanese dishes are great! They're very \*delicious and they look beautiful.
- Daisuke : My father is a chef in this town.
- Andre : Really? What does he cook?
- Daisuke : In this town, there are farmers who grow many kinds of \*vegetables. Also \*cheese made around here is very famous. My father uses both of ① them in his dishes. I like “\*raclette” the best. He puts \*melted cheese over many vegetables, and ...
- Andre : Haha! I know it because we often eat it in France.
- Daisuke : Really? I didn't know it's famous in France.
- Andre : I think your father knows it. \*By the way, ②  so well? I think your English is wonderful.
- Daisuke : Thank you! I study English very hard because many foreign people come to my father's restaurant and I always help him to take \*orders there. I have many chances to talk with them.
- Andre : I see. Yesterday, some Japanese talked with me in English, not in Japanese. We enjoyed talking and I was very happy to talk with them in ③ another language, not in French.
- Daisuke : Sounds good. I must study English more.
- Andre : Oh, we're going to arrive at the top. I want to talk with you later. Can we talk after skiing?
- Daisuke : Of course!

(注) take time off from work 仕事の休みを取る    delicious おいしい  
vegetable(s) 野菜    cheese チーズ    raclette (料理の) ラクレット  
melted 溶けた    by the way ところで    order(s) 注文

問1 本文の内容から考えて、 に共通して入る最も適当な英語1語を書きなさい。

問2 下線部①の示す内容を具体的に表す英語として最も適当なものを、ア～エから選びなさい。

ア summer and winter

イ Japanese food and French food

ウ vegetables and cheese

エ a chef and farmers

問3 下線部②が、英語がとても上手に話せる理由を質問する英文となるように、 に入る英語を書きなさい。

問4 下線部③の示す内容として最も適当な英語を、1語で書きなさい。

問5 本文の内容に合うものを、ア～オから2つ選びなさい。

ア Andre usually stays in Japan during his holidays because he likes to cook Japanese food.

イ Andre didn't know cheese and many vegetables are used in "raclette."

ウ Daisuke studies English very hard to help his father to take orders at his father's restaurant.

エ Daisuke's father never uses cheese made around this town in his dishes.

オ Daisuke is going to talk with Andre after they finish skiing.

問6 次の英文は、アンドレがフランスに帰国後、大輔に送った電子メールの一部です。あなたがアンドレになったつもりで、 に入る英語を3語以上で自由に書きなさい。

Thank you for having a good time with me. I enjoyed skiing and talking with you. Everything we talked about was wonderful. The most interesting topic was about *Yukigassen*. You said it's Hokkaido's famous outdoor sport in winter. You also said it's very exciting to play it. I  it with you. So I'll visit Hokkaido in winter again.

4 次の A, B に答えなさい。

A

次の英文は、英語の授業で、英語部に所属している高校生の翔太が、学校祭での英語部の活動(activity)についてスピーチをしている場面のものです。これを読んで、問いに答えなさい。

Hello, everyone. I'd like to tell you about the activity that we, the members of the English club, held in our school festival. Our club teaches English to elementary school \*pupils every year. This year, the pupils enjoyed our activity and learned English \*conversation.

Before our school festival, we \*discussed the activity for this year at the meeting because we wanted to make the pupils \*relaxed in our activity. \*Actually, the pupils who joined the activity last year were very \*nervous and spoke English in a small voice. So we were thinking about a good way to make them relaxed in the activity this year. During the meeting, Kaori, one of the members, \*introduced "Red Nose Day" in the U.K. She lived there for six years before entering a junior high school in Japan. Kaori remembered that people wore a red ball on their noses on that day. She didn't know why people wore it, but she and her friends enjoyed wearing a red ball and \*laughed when they looked at their faces, because they looked like \*clowns. After coming back to Japan, she learned that two people in the U.K. started "Red Nose Day" about thirty years ago to help children in Africa through laughing. They thought that a red nose used by clowns was the \*symbol of laughing. Her story was very interesting, so we decided to use a red ball in our activity.

On the day of the activity, we put a red ball on our noses and entered the classroom. I said to the pupils, "Hello! Nice to meet you. We'd like to teach English to you!" The pupils were surprised when they saw us, but soon they laughed. Then, we gave them a red ball and told them to put it on their noses. When all the pupils wore it and looked at each other, they laughed \*loudly again. When we said, "How are you?" they answered, "I'm fine!" loudly with smiles. \*Thanks to Kaori's idea, the pupils looked relaxed. They enjoyed singing English songs, doing \*self-introduction \*and so on. \*At the end of the activity, Kaori told them about "Red Nose Day." She looked happy to see that the (wanted / tell / she / pupils / to / what / understood) them. We were happy too.

A week later, we received a letter from a boy who joined the activity. He wrote it in English, "My name is Masao. I'm ten years old. I live in Minato city. I like English! Thank you!," and he drew a picture of the person wearing a red nose on the letter. We felt happy because he remembered the English we taught for self-introduction on that day. Kaori said she wanted him to come again next year and we agreed with her.

We enjoyed our activity this year very much. We decided to make our activity better next year, so we'll improve it. We hope more pupils will come.

Thank you for listening.

(注) pupil(s) 児童 conversation 会話 discuss ~について話し合う  
relaxed 緊張がほぐれた actually 実際に nervous 緊張して  
introduce 紹介する laugh 笑う clown(s) 道化師, ピエロ symbol 象徴  
loudly 大声で thanks to ~のおかげで self-introduction 自己紹介  
and so on など at the end of ~の終わりに



問1 本文の内容に合うように、次の対話文の  に入る適当な英語を書きなさい。

"Why did the members of the English club use a red ball for the pupils in the activity?"

"Because the members wanted  through laughing in the activity."

問2 下線部が、本文の内容から考えて、正しい英文となるように、( )内の語句を並べかえて書きなさい。

問3 本文の内容から考えて、次のア～オを実際にあった順に並べかえ、記号で答えなさい。

ア The English club members discussed the activity for this year.

イ Kaori lived in the U.K. for six years before she became a junior high school student in Japan.

ウ Kaori learned "Red Nose Day" after she came back to Japan.

エ "Red Nose Day" began in the U.K. to help children in Africa.

オ The pupils who joined the English club's activity laughed and looked relaxed.

問4 本文の内容と合わないものを、ア～オから2つ選びなさい。

ア People in the U.K. put a red ball on their noses on "Red Nose Day," but Kaori didn't understand the reason to wear it when she was there.

イ In the school festival last year, the pupils were surprised to see the English club members with a red ball on their noses.

ウ All the pupils in the activity this year wore a red ball on their noses after they were given a red ball by the English club members.

エ The pupils who joined the activity this year enjoyed singing English songs, doing self-introduction and so on.

オ After the English club's activity this year, one of the pupils who joined the activity sent a letter to the English club members with a picture taken in the activity.

問5 次のレポートは、翔太が、学校祭での英語部の活動に参加した児童を対象に去年と今年行ったアンケートの結果を踏まえて、英語部員とともに、来年の活動に向けた改善点をまとめたものの一部です。あなたが翔太になったつもりで、アンケートの結果に基づき、 に入る英語を3語以上で書きなさい。

#### レポート

アンケートの結果	<last year>		<this year>	
	Yes	No	Yes	No
Pupils could use English a lot during the activity.	65%	35%	95%	5%
Pupils could sing English songs loudly.	45%	55%	90%	10%
Pupils could do their self-introduction well.	30%	70%	40%	60%

#### 来年の活動に向けた改善点

Pupils used English a lot, but we need to  for their self-introduction \*practice next year by making English songs' time a little shorter.

(注) practice 練習

**B**

次の文は、英語の授業で出された課題です。あなたは、この課題に対してどのように答えますか、記入例の書き方にならい、24語以上の英語で自由に書きなさい。ただし、英文は2文以上になってもよいものとします。

職場体験をしたら、あなたはどのような体験をしたいですか。下にあげた職場体験先から行きたいところを一つ選び、選んだ職場体験先とそこで体験したいことについて書きなさい。

職場体験先

幼稚園

動物園

新聞社

病院

市役所

記入例

I	have	two	dogs	,	Pochi	and	6語
Hachi	They're	cute	and	make	me		12語
with	my	family					36語

問題はこのページで終わります。



問2 次の(1), (2)の  1  ~  3 に, ㉔~㉞の英文を, AとBの対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, それぞれア~エから選りなさい。

(1) A : Long time no see. How was your trip to Australia?

B :  1

A :  2

B :  3

㉔ OK, let's look at them together. I hope you'll like my pictures.

㉕ Could you show me some of them? I've never been there.

㉖ It was great. I walked around the city I visited and took a lot of pictures there.

ア (1-㉖, 2-㉔, 3-㉕)      イ (1-㉕, 2-㉕, 3-㉔)

ウ (1-㉕, 2-㉔, 3-㉖)      エ (1-㉔, 2-㉖, 3-㉕)

(2) A : I'd like to have a pet, but I've not decided to have one yet.

B :  1

A :  2

B :  3

㉔ I like dogs very much, but I don't know how to take care of one.

㉕ What kind of pet do you want to have?

㉖ Then, you should talk to Mary who has three dogs.

ア (1-㉔, 2-㉖, 3-㉕)      イ (1-㉔, 2-㉕, 3-㉖)

ウ (1-㉕, 2-㉔, 3-㉖)      エ (1-㉕, 2-㉖, 3-㉔)

問3 次の対話について,  (1)  ~  (3)  に入る最も適当なものを, それぞれア~オから選りなさい。

Kate : Hi, Akio. What are you doing with the computer?

Akio : Hi, Kate.  (1)  Do you remember we'll make a speech about the job we'd like to do in the future for English class?

Kate : Oh, yes! I remember that. The class will be fun for me, because I've never talked about it with my classmates.  (2)

Akio : I'm not sure yet, but I'm interested in working at a library.

Kate : I think it's good for you because I know you like reading books a lot. Well,  (3)  It's really interesting.

Akio : I'm very happy you like it, Kate. What job would you like to do in the future?

Kate : I hope to become an art teacher to teach Japanese art in my country, Australia.

Akio : That sounds great. I can't wait for your speech.

ア I'm borrowing the book about Japanese history from you.

イ Well, have you already chosen a job?

ウ Who will you ask the question about the job?

エ I drew my favorite pictures of my future job yesterday.

オ I'm looking for some information about jobs.

問題番号		正 答	配点	通し番号	採点基準
1	問1	No.1 イ	1	①	
		No.2 エ	1	②	
		No.3 ウ	1	③	
	問2	No.1 ア	2	④	
		No.2 ウ	2	⑤	
		No.3 エ	2	⑥	
	問3	No.1 イ	2	⑦	
		No.2 ア	2	⑧	
		No.3 エ	2	⑨	
2	A	問1 to	1	⑩	
		問2 イ	2	⑪	
		問3 (正答例) She wants to make people's lives in developing countries better. など	2	⑫	(注1)
	B	問1 (1) イ	2	⑬	
		(2) エ	2	⑭	
		問2 (正答例) I usually take a bath for twenty minutes. など	3	⑮	(注2)
3	問1	have	2	⑯	
	問2	ウ	1	⑰	
	問3	(正答例) why can you speak English など	2	⑱	(注1)
	問4	English	2	⑲	
	問5	ウ オ	4	⑳	順不同とし、配点は各2点とする。
	問6	(正答例) want to play など	2	㉑	(注1)
4 学校裁量問題	A	問1 (正答例) to make the pupils relaxed など	2	㉒	(注1)
		問2 pupils understood what she wanted to tell	3	㉓	
		問3 エ → イ → ウ → ア → オ	3	㉔	完全解答
		問4 イ オ	4	㉕	順不同とし、配点は各2点とする。
		問5 (正答例) have more time など	2	㉖	(注1)
	B	(正答例) I'd like to go to a hospital. I want to take care of sick people who need some help when they walk or eat lunch. など	6	㉗	(注3)
計			60		

(注) 1 ②Aの問3, ③の問3, ③の問6, ④Aの問1, ④Aの問5について

文法的には間違いはあるが、内容的に理解できるものは、1点(中間点)とする。

2 ②Bの問2について

文法的には間違いはあるが、内容的に理解できるものは、2点(中間点)とする。

3 ④Bについて

(1) ①選んだ職場体験先と、②そこで体験したいことについて、設問の指示に従い適切に表現された英文を正答とする。

(2) ①, ②のいずれかが、適切に表現されているものは3点(中間点)とする。ただし、①, ②のそれぞれにつき、文法的には間違いはあるが、内容的に理解できるものは、各2点(中間点)とする。

(3) 語数について、24語に満たないものは、2点を減じる。

4 その他正答表に示された事項以外のものについては、学校の判断による。

聞き取りテスト 代替問題	問 1					問 2		問 3		
	(1)	(2)	(3)	(4)	(5)	(1)	(2)	(1)	(2)	(3)
正 答	イ	ア	エ	ア	エ	イ	ウ	オ	イ	ア
配 点	1	1	1	1	1	2	2	2	2	2
通し番号	㉘	㉙	㉚	㉛	㉜	㉝	㉞	㉟	㊱	㊲