

令和 2 年度  
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** までであり、9 ページまでです。
- 2 学校裁量問題は、**4** です。
- 3 10 ページ、11 ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 \*印の付いている語句には、(注)があります。

＜聞き取りテスト代替問題を実施する場合の注意＞

- 1 問題は、3 ページから 9 ページまでの **2** ～ **4** と、10 ページ、11 ページの「聞き取りテスト代替問題」です。
- 2 学校裁量問題は、**4** です。
- 3 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ～ **4** について、解答しなさい。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 \*印の付いている語句には、(注)があります。

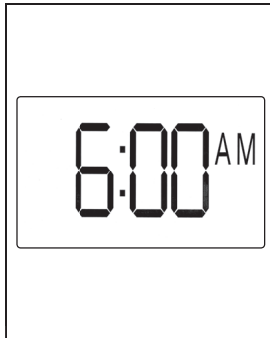
1

放送を聞いて、問いに答えなさい。

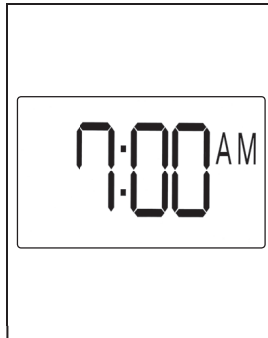
問1 次の No.1～No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No. 1

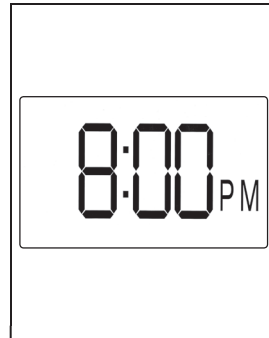
ア



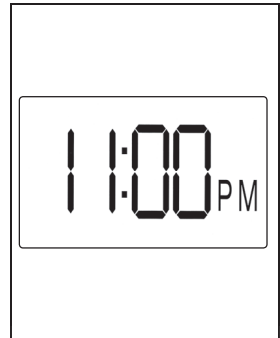
イ



ウ

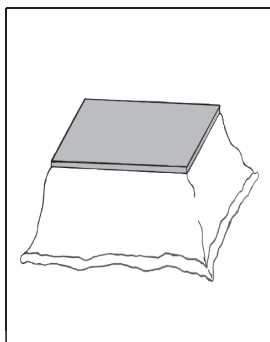


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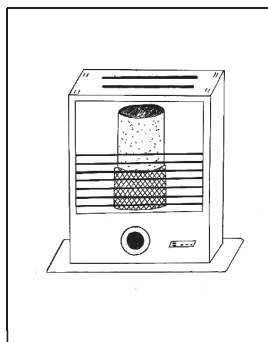


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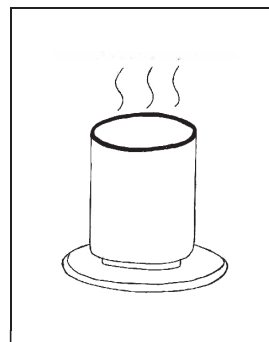
ア



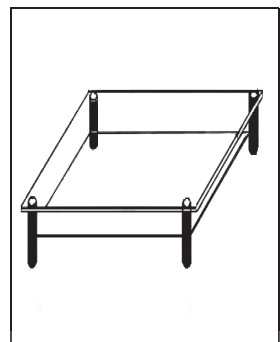
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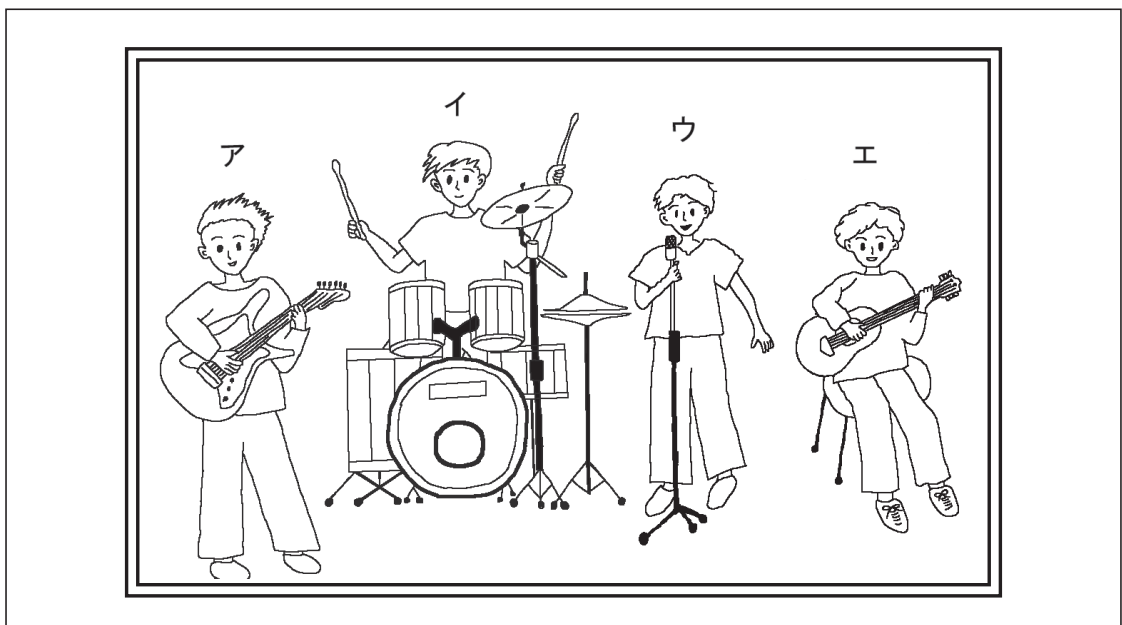
ウ



エ



No. 3



問2 次のNo. 1～No. 3について、由香とボブの対話を聞き、チャイムの鳴るところで、由香が話す言葉として最も適当なものを、それぞれア～エから選びなさい。

No. 1 [朝、会ったときの対話]

- |                            |   |
|----------------------------|---|
| ア I feel tired now.        | イ I won the prize in the piano contest yesterday. |
| ウ I lived there last year. | エ I'd like to know when they'll meet tomorrow.    |

No. 2 [放課後の対話]

- ア We can ask our teacher about your country.
- イ I think you'll like winter the best.
- ウ I like winter better than before.
- エ We can go skating outside in Hokkaido.

No. 3 [花屋に行ったときの対話]

- ア My friend didn't give me many flowers.
- イ I came here with my mother last month.
- ウ She was very happy when I told her the news.
- エ My host mother wants to know where the shop is.

問3 英語の先生が、授業中に話している英文を聞き、その内容についてのNo. 1～No. 3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No. 1 生徒たちには、どのような課題が出されましたか。

- ア A report about what the students did during summer vacation.
- イ A report about one of the problems written in the textbook.
- ウ A report the students make for people around the world.
- エ A report about how to use the city library.

No. 2 教科書には、何をしなければならないと書いてありましたか。

- ア To finish writing a report about the problems in our environment.
- イ To read books in the city library for the report.
- ウ To keep thinking about protecting our environment.
- エ To learn about how the Internet can help the students.

No. 3 生徒たちは、いつ先生に課題を提出しなければなりませんか。

- ア At the end of summer vacation.
- イ After the next class.
- ウ At the final class this year.
- エ At the first class after summer vacation.

2

次の **A**, **B** に答えなさい。**A**

次の英文は、英語の授業で、3人のALTが自分たちの故郷について、それぞれスピーチしている場面のものです。これを読んで、問いに答えなさい。

Ms. White : Hello, everyone. \*Vancouver is one of the best cities in Canada. It's so wonderful to see the blue ocean near the mountains in summer. Vancouver also has a famous long bridge for \*pedestrians. I was scared to walk on it, but many people visit it and enjoy walking on it. I love Vancouver.

Mr. Smith : Hi! I lived in London and I love the parks there. Sapporo also has a lot of parks, but London has more parks than Sapporo. We can see many animals there and we can see many birds flying in the sky around the parks. I liked seeing them when I was walking through the parks \*on my way to my job. I hope you'll visit London.

Mr. King : Hello! I love New York. It's a big city with many buildings and it's always \*crowded. Also, it's very famous for its art and I enjoyed seeing it when I walked around the city. I hope you'll visit and enjoy New York.

Now, you can \*probably understand why we love our hometowns. Which of the three cities do you want to go to the most? And why?

(注) Vancouver バンクーバー pedestrian(s) 歩行者  
on my way to ～に行く途中で crowded 混雑した probably たぶん

問1 本文の内容に合うものを、**ア～オ**から2つ選びなさい。

- ア** Ms. White and Mr. Smith said they can see many animals in their hometowns.
- イ** Ms. White and Mr. King said their hometowns have good points for every season.
- ウ** Mr. Smith and Mr. King said their hometowns have things they enjoy seeing when they walk.
- エ** Each ALT talked about the different points between their hometown and Japan.
- オ** Each ALT talked about why they love their hometown.

問2 下線部のようにたずねられたとき、あなたはどのように答えますか、主語と動詞を含む英文1文で自由書きなさい。

**B**

次の英文は、留学生のトム（Tom）の送別会（farewell party）の計画を伝えるための文書です。これを読んで、問いに答えなさい。

## Tom's Farewell Party Plan

\*As you know, Tom, a member of our English club, is going back to America next Sunday. Let's have a farewell party for him. Please check below.

Date : July 19 (Friday)  
Time : 15:45 – 16:45  
Place : Classroom 2-4

〈\*Roles for \*preparation〉

Make a movie for Tom	Jane
*Prepare some games	Takuya
*Decorate the classroom	All of us

〈Roles at the party〉

Take pictures	Kumiko
Make a farewell speech	Makoto

◎We'll take pictures of everyone when the party starts.

Let's have a meeting three days before the party and think about what else we can do for Tom's party.

(注) as you know 知ってのとおり      role(s) 役割      preparation 準備  
prepare 準備する      decorate 飾る

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適当なものを、それぞれア～エから選びなさい。

(1) The farewell party will be held .

- ア in the classroom decorated by the English club members
- イ after Kumiko makes a farewell speech
- ウ for forty-five minutes two days before Tom goes back to America
- エ for Tom after school because he leaves for Japan

(2) The members of the English club will have a meeting for the party .

- ア on Sunday
- イ on Monday
- ウ on Tuesday
- エ on Friday

問2 次のようにたずねられたとき、あなたはどのように答えますか。あなたが上の文書を受け取ったつもりで、主語と動詞を含む英文1文で自由に書きなさい。

What else can you do for Tom's farewell party?

3

次の英文は、中学生の恵美が、セラピードッグ(therapy dogs)について、ALTのキーン先生(Ms. Kean)と会話している場面のものです。これを読んで、問いに答えなさい。

- Ms. Kean : Megumi, what are you going to talk about for your speech in the next English class?
- Megumi : I'm going to talk about therapy dogs, so I'm studying about them now.
- Ms. Kean : That's a good idea. Why did you decide to talk about them?
- Megumi : When I went to the \*nursing home as a volunteer last week, I saw a dog there. I didn't know why the dog was there, but the \*staff told me that it was a therapy dog which helps the old people there. The dog isn't just a pet.
- Ms. Kean : Now I know why you became interested in therapy dogs. We have them in America, too.  did the therapy dog help them?
- Megumi : \*Actually, the dog did nothing then. I was surprised to know that it was very \*helpful just by staying with the old people.
- Ms. Kean : I see.  were the old people with the therapy dog?
- Megumi : They smiled and looked happy. One of them said, " (1) stay with the therapy dog."
- Ms. Kean : I understand that because my pet dog in my country also makes me happy. Well, do you know that some other animals can also help people?
- Megumi :  (2)
- Ms. Kean : Sure. For example, \*rabbits can also help people just like therapy dogs.
- Megumi : Really?
- Ms. Kean : Yes. Rabbits look very cute, so people can feel \*comfortable and \*positive when they touch or talk to rabbits. And horses are also helpful for people. I sometimes ride a horse after school at a \*ranch in this town. It's very fun and I feel my body has become \*healthier. I know a woman who \*recovered from her \*disease earlier by riding a horse.
- Megumi : Wow! I also want to learn how to ride a horse. Please take me to the ranch someday.
- Ms. Kean : Of course!

(注) nursing home (老人などの)療養所 staff 職員 actually 実際には  
helpful 役に立つ rabbit(s) うさぎ comfortable 心地よい  
positive 前向きな ranch 牧場 healthy 健康な  
recover from ～から回復する disease 病気

問1 本文の内容から考えて、 に共通して入る最も適当な英語を1語で書きなさい。

問2 下線部が、セラピードッグと一緒にいると楽しいということを表す英文となるように、  
 (1)  に入る主語と動詞を含む英語を書きなさい。

問3 本文の内容から考えて、 (2)  に入る英文として最も適当なものを、ア～エから選びなさい。

ア Yes. I should stay with the therapy dog.

イ Yes. I want to help the old people.

ウ No. Make my dog happy.

エ No. Please tell me more.

問4 本文の内容に合うものを、ア～オから2つ選びなさい。

ア Megumi didn't know the dog in the nursing home was a therapy dog at first.

イ The old people in the nursing home smiled because Megumi was surprised.

ウ Ms. Kean has a therapy dog in her country to help the sick people at a ranch.

エ Ms. Kean has become healthier because she sometimes rides a horse at a ranch.

オ Megumi will take Ms. Kean to the ranch to teach her how to ride a horse.

問5 次の英文は、恵美がキーン先生との会話の後に書いた日記の一部です。日記の内容から考えて、  
 に入る適当な英語を3語で書きなさい。

After I talked with Ms. Kean, I studied more about therapy dogs. I learned that the dogs need to practice hard for more than twenty months to work at a hospital. It means that it takes almost two  a therapy dog! I was surprised to know that.

4

次の **A**, **B** に答えなさい。

**A**

次の英文は、高校生の政孝と南アフリカ (South Africa) から来た留学生のザック (Zach) が、ホームステイの初日に書いたそれぞれの日記です。これを読んで、問いに答えなさい。

**Masataka**

Zach arrived at my house in the morning. I was very glad to meet him.

When he entered our house, my dad was very surprised because he didn't take off his shoes. He didn't know that we usually take off our shoes \*inside the house in Japan.

At lunch time, we ate Japanese food which my mom made. He \*seemed to like it. However, when he ate the \*pickled plum, he told her he didn't like it. My mom looked surprised when he said that. I knew this was a kind of \*difference in culture. Anyway, we enjoyed our lunch time with him and he showed her his \*appreciation.

At night, I told Zach about my experience in America. When I stayed with my host family, I couldn't tell them how I felt about \*spicy food. I didn't like it, but I didn't want to \*disappoint my host family. When they asked me, "Do you like this dish?" I answered, "Yes. This is very delicious!" So they often gave me spicy food and I had to eat it.

Zach and I were in the same situation, but he didn't do the same thing as me.

**Zach**

Today was my first day in Japan! Masataka and his family were very kind and everything was new to me.

When I entered the house, Masataka's dad looked surprised and \*shouted "Oh, wait!" I didn't know that I must take off my shoes. They were not \*dirty, so I thought I didn't have to take them off. In South Africa, we usually take off our shoes when they're dirty. This was the first thing that was interesting to me in Japan.

Masataka's mom cooked many kinds of Japanese dishes for lunch. Most of them were great, but only one of them wasn't good for me because it was too \*sour. She didn't ask me \*if I liked it or not, but I said to her, "I  ." She was surprised when I said that. I didn't understand why she was surprised because I just gave my \*opinion to her. But, thanks to her, I enjoyed our lunch a lot, so I gave her a big \*hug after lunch. She was surprised again.

At night, Masataka and I talked a lot. I was surprised to hear about Masataka's experience in America. He told me that Japanese people sometimes don't talk about their ideas with each other because they want to \*respect other people's ideas first. I didn't know this until Masataka told me about it. In South Africa, we usually talk about our feelings or opinions because we want other people to know what we're thinking. I think it's very difficult to \*guess how people feel all the time, but I'll try to do it like Masataka and other Japanese people.

- (注) inside 〜の中で    seem 〜のように思える    pickled plum 梅干し  
 difference 違い    appreciation 感謝    spicy 香辛料のきいた  
 disappoint 失望させる    shout 叫ぶ    dirty 汚い    sour すっぱい  
 if 〜かどうか    opinion(s) 意見    hug 抱擁, ハグ    respect 尊重する  
 guess 推測する



問1 下線部を具体的に表す英語として最も適当なものを，ア～エから選びなさい。

- ア Zach gave his host mother his father's opinion.
- イ Zach told his host mother about his experience.
- ウ Zach gave his host mother a big hug.
- エ Zach told his host mother to eat more sour food.

問2 本文の内容に合うように，次の対話文の  に入る適当な英語を1語で書きなさい。

“Why was Masataka's dad surprised when Zach entered the house?”

“Because Zach  his shoes when he entered the house.”

問3 本文の内容から考えて， に入る適当な英語を書きなさい。

問4 本文の内容に合うものを，ア～オから2つ選びなさい。

- ア Zach liked all of the Japanese food which was made by Masataka's mother for lunch.
- イ Masataka's parents were surprised because Zach did things that Japanese people don't do.
- ウ Masataka and Zach always tell others what they're thinking because they want other people to know their feelings.
- エ Masataka will try to understand the feelings of other people who don't like talking about their ideas.
- オ Masataka thinks that most Japanese people try to respect other people's ideas when they talk with each other.

問5 就寝前，政孝とザックは，次のような会話をしました。これを読んで，(1)，(2)に答えなさい。

Masataka : How was your first day in Japan?

Zach : It was great! I've learned that Japanese culture has many things which I should know, and I've found that people in  countries have many  ways of thinking and \*acting.

Masataka : I see. I think it's good for us to talk about our own opinions.

Zach : Yes. I'll go to your school next week, but before I go, could you tell me something about Japanese school life which may not be the same in countries outside Japan?

Masataka : Well, I think we usually  at Japanese schools.

(注) act 行動する

(1) 本文の内容から考えて， に共通して入る適当な英語を1語で書きなさい。

(2) あなたが政孝になったつもりで， に入る英語を2語以上で自由に書きなさい。

**B**

次のメールは、あなたが、10月にハワイから北海道にホームステイに来る予定のマイク（Mike）に送るものです。あなたは、このメールの  にどのような英文を書きますか。条件にしたがって、30語以上の英語で自由に書きなさい。ただし、英文は記入例の書き方にならうこと。

**メール**

Hello, Mike.

Thank you for your e-mail. Now I'll answer your questions.

See you soon.

**条件**

- ① 迎えに行く場所と、誰と迎えに行くかを伝える。
- ② どのような服装を用意したらよいかを、理由とともに伝える。

**記入例**

Hello	,	everyone	.	How	are	you	?	My	6語	
name		is		Momoka	.	I'm		a	junior	12語

---

in	the	future	.						42語
----	-----	--------	---	--	--	--	--	--	-----

問題はこのページで終わりです。

## 聞き取りテスト代替問題

監督者からの指示がない限り，この問題を  
解答する必要はありません。

### 注 意

- 1 この問題は，問 1 から問 3 まであります。
- 2 答えは，すべて問いで指示されている記号で答え，別紙の解答用紙の一番下にある  
**聞き取りテスト代替問題** の解答欄に記入しなさい。
- 3 この問題を解答した後は，3 ページから 9 ページまでの **2** ～ **4** について，  
解答しなさい。

問 1 次の(1)～(5)の対話について， に入る最も適当なものを，それぞれア～エから選びなさい。

(1) A : Look! That's a famous scientist.

B : Really?

A : I've seen him in a magazine.

ア Why do you like it?

ウ How do you know him?

イ Where do you go?

エ What do you want?

(2) A : Mom, I want to know my cat's feelings.

B : Why do you want to know that?

A :

ア She doesn't come near me.

ウ It's fun to learn other languages.

イ She doesn't want a pet.

エ She has a white cat.

(3) A : The movie is going to start soon. We must go now.

B : I know, but I want to buy a drink first. So go ahead.

A : OK.

ア We went to the supermarket.

ウ I'll join you soon.

イ The movie finished fifteen minutes ago.

エ We're watching now.

(4) A : Excuse me. Is there a bookstore near here?

B : Yes. There's one over there.

A :

B : Go down this street, and you'll find it on the right.

ア How long will it take?

ウ How about the bookstore?

イ How can I get there?

エ How many stores are there around here?

(5) A : What are you going to do next Sunday?

B : I'm going to see a soccer game at the stadium with my friend. Will you come with us?

A :

B : Great!

ア Yes, I want to stay at home.

ウ No, I haven't watched the game.

イ No, I won't buy it.

エ Yes, I'd like to.

問2 次の(1), (2)の  ～  に、㉔～㉖の英文を、AとBの対話が成り立つように当てはめたとき、その組み合わせとして最も適当なものを、それぞれア～エから選びなさい。

(1) A : I haven't seen John today. Do you know why he isn't coming?

B :

A :

B :

㉔ That's too bad. Your club will have an important game this weekend, right?

㉕ A club member told me he's sick and he won't come to school for a few days.

㉖ Yes. I hope he'll come back soon because he's an important player for us.

ア 1-㉕, 2-㉖, 3-㉔

イ 1-㉖, 2-㉕, 3-㉔

ウ 1-㉖, 2-㉔, 3-㉕

エ 1-㉕, 2-㉔, 3-㉖

(2) A : What did you do last weekend?

B :

A :

B :

㉔ I went shopping to buy a new book on Saturday. How about you?

㉕ Oh, I went to the library on Sunday, too. I wanted to go with you.

㉖ I went to the city library to do my homework on Saturday afternoon.

ア 1-㉖, 2-㉔, 3-㉕

イ 1-㉔, 2-㉖, 3-㉕

ウ 1-㉖, 2-㉕, 3-㉔

エ 1-㉔, 2-㉕, 3-㉖

問3 次の対話について、 ～  に入る最も適当なものを、それぞれア～オから選びなさい。

Kate : Hi, Ryo. I heard you went to Canada to study English. How long did you stay there?

Ryo : I was there from July 11 to 22.

Kate : Good. I'm very happy you visited my country.

Ryo : It was a great time for me. I enjoyed studying with many students from other countries and I became friends with them.

Kate : That's very nice.

Ryo : We often talked about Japanese culture. They were very interested in it.

Kate : I see. I also wanted to know about it a lot before I came to Japan. What was the most interesting thing for them?

Ryo :

Kate : Oh, me too!

ア I felt my English was getting better.

イ How was your stay?

ウ I want to go to your country, too.

エ It was the anime culture in Japan.

オ What did you talk about with them?

問 題 番 号			正 答		配点	通し 番号	採 点 基 準	
1	問 1	No.1	イ		1	①		
		No.2	ア		1	②		
		No.3	ウ		1	③		
	問 2	No.1	イ		2	④		
		No.2	エ		2	⑤		
		No.3	イ		2	⑥		
	問 3	No.1	イ		2	⑦		
		No.2	ウ		2	⑧		
		No.3	エ		2	⑨		
2	A	問 1	ウ		4	⑩	順不同とし、配点は各 2 点とする。	
			オ					
	B	問 2	(正答例) I want to go to Vancouver because I want to visit a famous long bridge. など		4	⑪	(注 1)	
		問 1	(1)	ア		2	⑫	
			(2)	ウ		2	⑬	
	問 2	(正答例) I can sing songs with my members. など		2	⑭	(注 2)		
	3	問 1	How		1	⑮		
問 2		(正答例) I'm glad to など		2	⑯	(注 2)		
問 3		エ		2	⑰			
問 4		ア		4	⑱	順不同とし、配点は各 2 点とする。		
		エ						
	問 5	(正答例) years to become など		2	⑲	(注 2)		
4	A	問 1	ウ		2	⑳		
			wore		2	㉑		
		問 3	(正答例) don't like it など		2	㉒	(注 2)	
		問 4	イ		4	㉓	順不同とし、配点は各 2 点とする。	
			オ					
	問 5	(1)	different など		2	㉔		
		(2)	(正答例) wear uniforms など		2	㉕	(注 2)	
	学校 裁量 問題	B	(正答例) I'll wait for you at New Chitose Airport with my parents. You should bring warm clothes and a coat with you because it'll be colder in Hokkaido than in Hawaii. など			6	㉖	(注 3)
計					60			

(注) 1 2Aの問2について

文法的には間違いはあるが、内容的に理解できるものは、2点(中間点)とする。

2 2Bの問2, 3の問2, 3の問5, 4Aの問3, 4Aの問5(2)について

文法的には間違いはあるが、内容的に理解できるものは、1点(中間点)とする。

3 4Bについて

(1) 条件①, ②をそれぞれ3点とする。ただし、文法的には間違いはあるが、内容的に理解できるものは、それぞれ2点(中間点)とする。

(2) 条件①の「迎えに行く場所」, 「誰と迎えに行くか」のうち、いずれか1つを満たしていない場合は、1点を減じる。条件②の「どのような服装を用意したらよいか」, 「理由」のうち、いずれか1つを満たしていない場合は、1点を減じる。

(3) 語数について、30語に満たないものは、2点を減じる。

4 その他正答表に示された事項以外のものについては、学校の判断による。

聞き取りテスト 代 替 問 題	問 1					問 2		問 3		
	(1)	(2)	(3)	(4)	(5)	(1)	(2)	①	②	③
正 答	ウ	ア	ウ	イ	エ	エ	イ	イ	オ	エ
配 点	1	1	1	1	1	2	2	2	2	2
通 し 番 号	㉕	㉖	㉗	㉘	㉙	㉚	㉛	㉜	㉝	㉞